
MASTER'S DEGREE PROGRAMS

FORMAT

Northeastern Seminary admits two master's degree cohorts each calendar year—one each fall and spring semesters. Courses are offered in a variety of configurations, including daytime, evening, online, hybrid, interactive video, and intensive residency formats. Interactive video formats are available for fall starts only. A general academic calendar is available at the beginning of this catalog under the Calendars tab at www.nes.edu. Detailed cohort calendars are provided to students at the beginning of each cohort and are posted on the NES eBoard at <https://eboard.nes.edu/calendars.asp>.

PROGRAM DESCRIPTIONS

Master's Degrees Overview

Students may enroll in any one of four masters-level graduate programs:

- Master of Arts (Theological Studies; 52 credits)
- Master of Arts in Theology and Social Justice (52 credits)
- Master of Arts in Transformational Leadership (53 credits)
- Master of Divinity (92 credits)

Master of Arts (Theological Studies) (Hegis Code 2301.00)

The Theological Studies M.A. at Northeastern is a two and a half-year program that provides a solid foundation in biblical studies, history of the Church, theology, and personal and spiritual formation. Primarily intended for persons who do not seek ordination, the Theological Studies M.A. is the degree of preference for those going on to Ph.D. studies or a teaching profession. A capstone research project is required of all persons enrolling in this degree program, with a thesis option available by faculty approval. (ATS Standard E)

Master of Arts in Theology and Social Justice (Hegis Code 2301.00)

The M.A. in Theology and Social Justice is a two-year program designed to equip people for Christian service in the areas of local church mission, global justice ministries, and various arenas of social involvements through the church. Students in this program are prepared to work for social change on both micro and macro levels of church and society. An emphasis on theological reflection and practical application is at the core of the program. Students have opportunity to work in the area of social justice in a variety of settings, including local parishes, parachurch organizations, and community centers. (ATS Standard C)

Master of Arts in Transformational Leadership (Hegis Code 2301.00)

The M.A. in Transformational Leadership is a two-year program designed to prepare Christian leaders for effective, faithful ministry to the church and the world. Built upon the foundation of a deep, sustained engagement with biblical and historic Christian thought, the program equips leaders who are thoughtful, reflective practitioners. In addition to studies in Scripture, theology, and spiritual formation, students learn models for leadership that are truly transformational. Best practices in Christian ministry and the business

world are explored, and students have the opportunity to put their learning into practice in a full-year internship experience. (ATS Standard C)

Master of Divinity (Theological Professions) (Hegis Code 2301.00)

The Master of Divinity degree provides the premier theological and vocational preparation for those preparing for ordained Christian ministry. Students are immersed in Scripture, theology, history, and spiritual formation as the essential foundation for Christian ministry. In addition, the M.Div. curriculum prepares persons with the broad array of skills and competencies necessary for effective service to the church and the world. Those who wish to focus their studies in a particular discipline may choose one of four areas of concentration: Transformational Leadership, Theology and Social Justice, Spiritual Formation, and Biblical Interpretation for Preaching and Teaching. Normally a four-year program, students may petition for an accelerated program that will allow completion in as few as three years. (ATS Standard A)

Articulated Graduate Programs with Other Colleges and Seminaries

Northeastern Seminary has agreements with Roberts Wesleyan College's graduate school programs and United Theological Seminary (Dayton, OH). At Roberts Wesleyan College, NES students may take elective coursework in social work, education, or counseling. The NES-UTS partnership is an articulated agreement designed particularly for persons pursuing ordination in The United Methodist Church (but open to all), which allows students in Western New York to do the majority of their coursework at NES. Additionally, NES students may take advantage of the diverse opportunities for theological study in the greater Rochester region via the formal cross-registration agreement between NES and St. Bernard's School of Theology and Ministry, or by taking courses at Colgate Rochester Crozer Divinity School and transferring them to NES. Detailed information on these avenues of study is available in the academic vice president and dean's office.

Cooperative Master's Programs with Roberts Wesleyan College (RWC)

Master of Social Work

Qualified students may earn an M.Div. or M.A. in Theological Studies degree at NES and an M.S.W. degree from RWC in a time-shortened manner.

Overview

M.Div./M.S.W. cooperative degree students will be expected to complete all the requirements for the M.S.W. degree plus 66 required credits of the M.Div. program. A maximum of 26 credits of the M.S.W. courses may be substituted for the elective and field education requirements in the M.Div. program. M.A./M.S.W. cooperative degree students will be expected to complete all the requirements for the M.S.W. degree plus 41 required credits of the M.A. program. While the intention of the cooperative NES M.S.W. program is that students will take both seminary and graduate social work courses in tandem, a student with a Roberts Wesleyan M.S.W. degree, earned no more than five years previously, may enroll in the joint M.Div./M.S.W. or M.A./M.S.W. degree program at NES. These cooperative arrangements are strictly between Roberts Wesleyan College and Northeastern Seminary and do not apply to students holding or pursuing an M.S.W. degree from any other institution.

Admissions Requirements

To be admitted as a regular student in the M.Div./M.S.W. program at Northeastern Seminary and Roberts Wesleyan College, the applicant must:

- Have a baccalaureate degree from an accredited college or university;
- Demonstrate readiness for graduate-level academic work;
- Complete the NES application process, and be approved by the Seminary admissions committee;
- Apply separately to Roberts Wesleyan College and be approved for the M.S.W. program.

Timeline

- NES—two years for M.A. or three years for M.Div. degree;
- RWC—one or two years for M.S.W. dependent on admissions status and baccalaureate degree.

Note: The cost of courses taken via any of the above cooperative arrangements is based on the selected school's tuition rate at the time of enrollment.

THE MASTER'S DEGREE CURRICULUM

The Core Curriculum (Required for all degree programs)

The Core curriculum is highly integrated, reflecting a holistic approach. The Core curriculum proceeds in a coherent sequenced manner with four larger courses using a common methodology (BHT/BIB 511—514NE). Students also enroll in PSF 511—514NE Introduction to Personal and Spiritual Formation, a series of courses designed to provide a theological, historical, and practical introduction to the resources and disciplines of formative Christian spirituality. PSF 511—514NE includes exposure to classical sources, participation in a faith-sharing practicum, chapel programs, seminary retreats, and an individual formative assessment process.

The Core curriculum also utilizes an innovative delivery system called the “cohort” model. Students are enrolled in small groups (cohorts) of approximately 24 persons who then proceed through the curriculum together. This approach facilitates the dynamics of small group interaction and learning, which is an important part of the NES experience. The cohort groups meet for class once per week across the first two years on Tuesdays or Thursdays, from 6:00 p.m. to 10:00 p.m. Students also meet in small groups during this time. This approach is a highly effective means of achieving educational outcomes for adult learners.

Courses in Theological Writing

NES offers two courses designed to help students develop their skills in theological research and writing. CMC 500NE Practicum in Theological Writing I is required for all students enrolled in the Core curriculum and runs concurrently with BHT 511NE. CMC 501NE Practicum in Theological Writing II is designed for those who would benefit from further assistance in the craft of writing. CMC 501NE is open to all students, and may be required of some students as a condition of their continued enrollment in the seminary program.

Concentrations and Electives

Students at NES are given the opportunity to tailor their studies to fit their specific needs, interests, and ministry. All degree programs include open categories for incorporating electives that will complement Core/required elements and enhance individual ministry preparation. Students pursuing the M.Div. degree

may utilize the majority of their elective space to complete a focused concentration in one of the following areas: biblical interpretation for preaching and teaching, spiritual formation, transformational leadership, or theology and social justice.

Convenient Schedules and Locations

NES is committed to scheduling its required courses in a manner convenient to students. The NES evening program enables persons who work during the day the opportunity to pursue theological education at a time that fits their schedules, requiring students to attend class only one night per week. While NES programs are designed to accommodate the schedules of working people, course content is fully accredited and academically rigorous. Typically, students should plan on a minimum of 24 hours of out-of-classroom preparation per week.

Additionally, for those to whom the Rochester campus may be too great a distance, beginning in the fall of 2011, NES offers an interactive video program in the Buffalo area (Amherst) with the hope/intention of making up to four video extension sites available in the fall of 2012. Though ATS residency requirements will still need to be met at the main Rochester campus, the video extension sites will make it more feasible for students from greater distances to pursue a degree at NES. To learn more about video-conference locations, please contact the office of admissions.

Theological Field Education

Introduction

Roy Oswald, the church and pastoral consultant, was right when he said, “Who and what we are as persons is our most effective tool in pastoral ministry.” The field education program at Northeastern seeks to develop people who will be effective Christian leaders in the 21st century. Specifically, field education provides the opportunity for seminarians to develop their professional understanding and competence in ministry, as they are involved in the practice of ministry under capable supervision.

A Summary of Essential Core Elements of Field Education

- Both Master of Divinity and Master of Arts students are required to complete a field education component. Normally, this requirement is met during the second, third, and/or fourth years. Each Master of Divinity student will experience at least two distinct ministry settings, namely, a congregational and a community-based placement such as a hospital, hospice, children’s home, nursing home, or prison. Students in the Master of Arts program are only required to complete one semester of field education.
- All field education courses consist of a minimum of 8 hours of ministry practice each week and 4 hours spent in preparation and involvement in peer-reflection groups for a total involvement of 150 hours;
- Students will have a mentoring supervisor in each placement to foster the seminarian’s personal and professional growth and to observe ministry activities. Mentoring supervisors will meet weekly with seminarians to invest themselves in the lives of the students.
- Students currently employed as pastors will be able to use their church appointment for their congregational placement. In these situations, a mentoring supervisor will be assigned to the student to fulfill the above requirement.

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- Students will complete a Learning/Serving Covenant for each placement. These documents are prepared to help seminarians identify the things they want to learn in the process of serving. Students are asked to develop goals and objectives in the following three areas:
 - Ministry Knowledge (Knowing): “I want to better understand...”
 - Ministry Skills (Doing): “I want to be better able to do...”
 - Ministry Character (Being): “I would like to be...”
 - Each parish placement will provide a lay ministerial advisory committee to serve as a resource to the seminarian. Its primary focus is to create a supportive environment that allows seminarians the opportunity to learn more about their ministry setting, as well as to learn how the congregation is receiving their ministry.
 - Peer-reflection groups are an important part of the field education experience. Seminarians meet regularly for the purpose of integrating classroom training with field-based ministry experiences. In addition to continuing to develop their spiritual formation through faith-sharing group meetings, students will submit case studies based on their actual ministry experiences for discussion during the peer-reflection group meetings.
 - In addition to student case studies, the director of field education will make formal presentations related to the personal functioning of pastors. Some of the topics included are:
 - Ministerial Ethics
 - Exploring Your Sense of Vocational Calling
 - Maintaining Emotional Wellbeing
 - Marriage and Family Adjustment
 - Managing Transitions in Ministry
 - Authority/Leadership Conflict
 - Exit Interviews: “Why Do People Leave the Church?”
 - Church/Staff Relations
 - New Beginnings in Ministry
 - Mid-term progress reports and formal final evaluations will occur at the end of each placement. The evaluation process seeks to help seminarians clarify personal directions in ministry, address issues that contribute to or hinder their effectiveness, and provide an intentional learning agenda.
 - Students are encouraged to consider taking a unit of Clinical Pastoral Education (CPE) from an accredited CPE center. One unit of CPE can be substituted for two semesters of field education. There are hospital and parish-based ACPE centers in western New York. This recommendation is especially important for students whose denomination requires the completion of CPE for ordination – please contact your denominational representative for your specific ordination requirements. CPE is also an important consideration, if not essential, for individuals considering institutional ministry. Contact <http://www.acpe.edu/> for more information on the nature of this educational experience.

Summary

Field education is an indispensable component of seminary training. Field education provides students who have successfully completed the Core curriculum the opportunity to further develop their readiness for ministry. The primary focus is to integrate what has been learned through classroom-based study, with insights and experiences of ministry gained under supervision.

Northeastern Seminary is partnering with churches and ministry-related community agencies in an imaginative and innovative way to enhance and revitalize pastoral theological training. The focus on the practice of ministry and on theological reflection in field-based learning programs brings the theory of ministry and pastoral experiences into dialogue. This coupling of theory and practice strengthens students' personal and professional development making them better prepared for effective ministry for the 21st century.

Spiritual Formation

NES is committed to the personal and spiritual growth of every seminarian. Through an innovative and integrative personal and spiritual formation curriculum, students are exposed to the rich resources and disciplines of formative Christian spirituality. The fundamental objectives of NES include the spiritual as well as the academic preparation of candidates for pastoral and lay ministry. The following are some of the ways the spiritual formation objectives are realized in the NES community:

- A spiritual retreat is held at the entry point of each new cohort;
- An All-Seminary Retreat is held once each year;
- Each seminarian participates in a faith-sharing group directed by a trained spiritual facilitator who mentors a group of 6—9 students;
- Readings in formative spirituality and Scripture study are integrated into the Core curriculum;
- A weekly PSF segment or chapel service is held during the Core curriculum;
- Intentional growth-reflection sessions, led by certified spiritual directors, are part of each Core course;
- M.Div. students take two required post-Core courses in the areas of spiritual and pastoral formation;
- Faith-sharing groups are incorporated into the field education curriculum in the third and fourth years.

The Capstone Requirement

The M.A. (Theological Studies), the M.A. in Transformational Leadership, and the M.Div. degree programs culminate in a final integration or research seminar. These capstone courses provide the student with a focused opportunity to reflect on, synthesize and apply their learnings in the degree program. M.A. (Theological Studies) students may petition to replace the research seminar with a formal thesis project.

Accelerated M.Div. or M.A. Degree Program

Northeastern Seminary offers an accelerated plan for students to complete the Master of Divinity or Master of Arts degree program in a time shortened manner. This plan allows qualified students to complete the M.Div. in three or three and a half years and the M.A. degree in two years. Students may apply for the accelerated master's program once enrolled in BHT/BIB/PSF 511NE. Approval will be based on the student's successful completion of BHT/BIB/PSF 511NE and demonstration that their schedule will accommodate the added academic workload required. Beginning in the second Core semester, students in the accelerated program will enroll in additional course work from the Monday evening class offerings.

This program is not recommended for students working more than 25 hours per week. If approved, a student may take up to 9 additional credits (totaling up to 18—18.5 per semester) each semester during the Core (BHT/BIB/PSF 512NE, 513NE, 514NE). At the end of the first year (after successfully completing all components—BHT/BIB/PSP—of the two Core courses) the accelerated student may begin field education. Students interested in applying for this program should contact the academic vice president and dean's office during BHT/BIB/PSF 511NE to begin the application process.

DEGREE REQUIREMENTS

All master's degree programs at Northeastern Seminary require a minimum cumulative grade point average of 2.7 and a completed degree application submitted to academic services by October 1 prior to the May Commencement in which the student intends to graduate. Specific course requirements for each degree program follow.

MASTER OF ARTS—THEOLOGICAL STUDIES (52 CREDITS) (HEGIS CODE 2301.00)

| | Credits |
|---|----------|
| Core..... | 36 |
| ▪ BHT 511NE-The Biblical Era (6.5) | |
| ▪ BIB 511NE-Biblical Worldview (2) | |
| ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) | |
| ▪ CMC 500NE-Introduction to Theological Writing (0) | |
| ▪ BHT 512NE-The Formative Era (6.5) | |
| ▪ BIB 512NE-Biblical Exegesis I (2) | |
| ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) | |
| ▪ BHT 513NE-The Reformation Era (6.5) | |
| ▪ BIB 513NE-Biblical Exegesis II (2) | |
| ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) | |
| ▪ BHT 514NE-The Modern and Postmodern Era (6.5) | |
| ▪ BIB 514NE-Biblical Exegesis III (2) | |
| ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| MIN 731NE-Field Education..... | 3 |
| Research Component..... | 2-5 |
| MIN 690NE-Research Seminar (2) | |
| -OR- | |
| RES 690NE-Thesis Research (2) and MIN 699NE-M.A. Thesis in Ministry Studies (3) | |
| <i>(A thesis may also be completed in one of the following disciplines: BIB, HST, PSF, SOC, or THE. The thesis option must be pre-approved via a student petition prior to registering for it.)</i> | |
| Elective Specialization..... | 8-11 |
| <i>These are individually-selected courses based on the student's own special interest areas. Prior approval from the academic vice president and dean's office is required for any non-NES courses to ensure they meet accreditation requirements.</i> | |

MASTER OF ARTS—THEOLOGY AND SOCIAL JUSTICE (52 CREDITS)
(HEGIS CODE 2301.00)

(NOTE: For students intending to complete this program in two years—including summers—please refer to the sequence sheet available on the NES eBoard.)

| | Credits |
|---|---------|
| Core..... | 18 |
| ▪ BHT 511NE-The Biblical Era (6.5) | |
| ▪ BIB 511NE-Biblical Worldview (2) | |
| ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) | |
| ▪ CMC 500NE-Introduction to Theological Writing (0) | |
| ▪ BHT 514NE-The Modern and Postmodern Era (6.5) | |
| ▪ BIB 514NE-Biblical Exegesis III (2) | |
| ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal & Spiritual Formation..... | 6 |
| ▪ PSF 611NE-Pastoral Formation (3) or PSF 612NE-Spiritual Formation (3) | |
| ▪ PSF 623NE-Social Justice and Spirituality (3) | |
| Social Ethics and Justice Core..... | 11 |
| ▪ SOC 623NE-Social Policy, Leadership, and Community Change (3) | |
| ▪ SOC 625NE-Foundations in Christian Social Ethics (3) | |
| ▪ Five credits from the following: | |
| ○ BIB/SOC 621NE-Old Testament Prophets’ Cry for Justice (2) | |
| ○ BIB/SOC 642NE-Jesus & the Poor: Biblical Perspectives on Economic Justice (3) | |
| ○ HST 650NE-Women in Church History (3) | |
| ○ SOC 655NE-Violence Against Women-Theological & Social Issues (2) | |
| Theological Studies (select from the following)..... | 7 |
| ▪ HST 710NE-Life & Ministry of Martin Luther King Jr. (2) | |
| ▪ THE 621NE-Theology of Environmental Stewardship (2) | |
| ▪ THE 623NE-World Religions in North America (2) | |
| ▪ THE 640NE-Theology of Missions (2) | |
| ▪ THE 700NE-Theology of the Cross (3) | |
| ▪ THE 702NE-History of Christian Love (3) | |
| ▪ THE 715NE-The Openness of God Debate (2) | |
| ▪ THE 724NE-Life and Theology of Martin Luther (3) | |
| ▪ THE 726NE-Wesleyan Theology (3) | |
| ▪ THE 729NE-Fundamentalism & Modernism (3) | |
| ▪ THE 731NE-Suffering, Pain, and Evil: A Theological Response (2) | |
| ▪ THE/SOC 732NE-Life, Theology, and Ethics of Dietrich Bonhoeffer (3) | |
| ▪ THE 733NE-Sacramental and Liturgical Theology (2) | |
| ▪ THE 740NE-Theology of the City (2) | |

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| Ministry Electives (select from the following)..... | 4 |
| ▪ MIN 646NE-Disability Awareness-Christian Ministers and Laypersons (2) | |
| ▪ MIN 647NE-Ministry to the Dying and Bereaved (2) | |
| ▪ MIN/SOC 649NE-Contemporary Ethical Issues (2) | |
| ▪ MIN 650NE-Bioethics and Ministry in the 21 st Century (2) | |
| ▪ MIN 644NE-Multicultural Worship (2) | |
| ▪ MIN 669NE-Globalization and Local Church Missions (2) | |
| ▪ MIN 670NE-Prison Ministries (2) | |
| ▪ MIN 672NE-Strategic Planning for Churches and Nonprofit Organizations (2) | |

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| Field Education (in social justice)-MIN 731NE..... | 3 |
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| Free Electives..... | 3 |
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MASTER OF ARTS—TRANSFORMATIONAL LEADERSHIP (53 CREDITS)
(HEGIS CODE 2301.00)

(NOTE: For students intending to complete this program in two years—including summers—please refer to the sequence sheet available on the NES eBoard.)

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| | Credits |
| Core..... | 18 |
| ▪ BHT 511NE-The Biblical Era (6.5) | |
| ▪ BIB 511NE-Biblical Worldview (2) | |
| ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) | |
| ▪ CMC 500NE-Introduction to Theological Writing (0) | |
| ▪ One additional Core sequence (select from the following) (9) | |
| ○ BHT/BIB/PSF 512NE-The Formative Era/Biblical Exegesis I/Formation II | |
| ○ BHT/BIB/PSF 513NE-The Reformation Era/Biblical Exegesis II/Formation III | |
| ○ BHT/BIB/PSF 514NE-The Modern & Postmodern Era/Biblical Exegesis III/Formation IV | |
| Personal & Spiritual Formation (PSF 612NE-Spiritual Formation)..... | 3 |
| Transformational Leadership Foundational Courses..... | 13 |
| ▪ BIB 772NE-Scriptural Models of Leadership (2) | |
| ▪ BUS 510NE-Organizational Diagnosis and Change Management (2) | |
| ▪ BUS 536NE-Human Resource Development (2) | |
| ▪ MIN 620NE-Fundamentals of Transformational Leadership (3) | |
| ▪ MIN 626NE-Leadership Development (2) | |
| ▪ MIN 672NE-Strategic Planning for Churches & Nonprofit Organizations (2) | |
| Leadership Enhancement Electives (select from the following)..... | 6 |
| ▪ MIN 623NE-Church Administration (2) | |
| ▪ MIN 652NE-Navigating the Minefield of Conflict (2) | |
| ▪ MIN 654NE-Fundamentals of Finance for Ministers and Churches (2) | |

- MIN 668NE-Willow Creek Leadership Summit (2)
- MIN 671NE-Equipping the Laity (2)
- MIN 675NE-Congregational Renewal (2)
- MKT 580NE-Integrated Marketing Communication (2)
- SOC 623NE-Social Policy, Leadership, and Community Change (3)

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| Field Education (MIN 731NE and MIN 732NE)..... | 6 |
| Free Electives..... | 5 |
| Leadership Integration Seminar (MIN 691NE)..... | 2 |

MASTER OF ARTS IN THEOLOGICAL STUDIES (41 NES CREDITS)
Degree requirements for students in the cooperative M.S.W. program with
Roberts Wesleyan College
(HEGIS CODE 2301.00)

| | Credits |
|--|---------|
| Core..... | 36 |
| <ul style="list-style-type: none"> ▪ BHT 511NE-The Biblical Era (6.5) ▪ BIB 511NE-Biblical Worldview (2) ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) ▪ CMC 500NE-Introduction to Theological Writing (0) ▪ BHT 512NE-The Formative Era (6.5) ▪ BIB 512NE-Biblical Exegesis I (2) ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) ▪ BHT 513NE-The Reformation Era (6.5) ▪ BIB 513NE-Biblical Exegesis II (2) ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) ▪ BHT 514NE-The Modern and Postmodern Era (6.5) ▪ BIB 514NE-Biblical Exegesis III (2) ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Supervised Ministry Internship/Field Education (MIN 731NE)..... | 3 |
| <i>This course requires a minimum of 150 hours of mentoring and placement at an approved ministry site.</i> | |
| Capstone (MIN 690NE-M.A. Research Seminar)..... | 2 |

All requirements for the M.S.W. degree at Roberts Wesleyan College must be completed before the M.A. degree from NES will be awarded. Please consult with the Roberts Wesleyan College Graduate Social Work Division for the M.S.W. degree requirements.

MASTER OF DIVINITY (92 CREDITS)
(HEGIS CODE 2301.00)

| | Credits |
|--|---------|
| Core..... | 36 |
| <ul style="list-style-type: none"> ▪ BHT 511NE-The Biblical Era (6.5) ▪ BIB 511NE-Biblical Worldview (2) ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) ▪ CMC 500NE-Introduction to Theological Writing (0) ▪ BHT 512NE-The Formative Era (6.5) ▪ BIB 512NE-Biblical Exegesis I (2) ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) ▪ BHT 513NE-The Reformation Era (6.5) ▪ BIB 513NE-Biblical Exegesis II (2) ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) ▪ BHT 514NE-The Modern and Postmodern Era (6.5) ▪ BIB 514NE-Biblical Exegesis III (2) ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal and Spiritual Formation..... | 6 |
| <ul style="list-style-type: none"> ▪ PSF 611NE-Pastoral Formation (3) ▪ PSF 612NE-Spiritual Formation (3) | |
| Preaching (select from the following)..... | 3 |
| <ul style="list-style-type: none"> ▪ MIN 629NE-Lectionary Preaching (3) ▪ MIN 630NE-Expository Preaching (3) | |
| Public Ministerial Leadership (select from the following)..... | 12 |
| <ul style="list-style-type: none"> ▪ MIN 621NE-Worship Leadership (2) ▪ MIN 623NE-Church Administration (2) ▪ MIN 624NE-Pastoral Care (2) ▪ MIN 625NE-Evangelism and Discipleship (2) ▪ MIN 626NE-Leadership Development (2) ▪ MIN 627NE-Interpreting the Scriptures(2) ▪ MIN 628NE-Teaching Doctrine (2) ▪ SOC (any Social Ethics course) (2-3) | |
| Biblical Language (GRK 510NE or HEB 510NE)..... | 3 |
| Supervised Ministry Internships/Field Education (MIN 731NE, 732NE, 733NE, and 734NE)..... | 12 |
| <i>Each course requires a minimum of 150 hours of mentoring and placement at an approved ministry site. Clinical Pastoral Education (CPE) may be substituted for up to six hours of field education.</i> | |

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| Contemporary Ministry Seminars (select from MIN 641-680NE)..... | 4 |
| Ministerial Enhancement Electives..... | 13 |
| <i>These are individually-selected courses based on the student's own special interest areas. Prior approval from the academic vice president and dean's office is required for any non-NES courses to ensure they meet accreditation requirements.</i> | |
| Capstone (MIN 790NE-M.Div. Integration Seminar)..... | 3 |

MASTER OF DIVINITY (92 CREDITS)
Concentration: Biblical Preaching and Teaching
(HEGIS CODE 2301.00)

| | Credits |
|--|---------|
| Core..... | 36 |
| <ul style="list-style-type: none"> ▪ BHT 511NE-The Biblical Era (6.5) ▪ BIB 511NE-Biblical Worldview (2) ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) ▪ CMC 500NE-Introduction to Theological Writing (0) ▪ BHT 512NE-The Formative Era (6.5) ▪ BIB 512NE-Biblical Exegesis I (2) ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) ▪ BHT 513NE-The Reformation Era (6.5) ▪ BIB 513NE-Biblical Exegesis II (2) ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) ▪ BHT 514NE-The Modern and Postmodern Era (6.5) ▪ BIB 514NE-Biblical Exegesis III (2) ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal and Spiritual Formation..... | 6 |
| <ul style="list-style-type: none"> ▪ PSF 611NE-Pastoral Formation (3) ▪ PSF 612NE-Spiritual Formation (3) | |
| Preaching (select from the following)..... | 5 |
| <ul style="list-style-type: none"> ▪ MIN 629NE-Lectionary Preaching (3) or MIN 630NE-Expository Preaching (3) ▪ MIN 723NE-Advanced Seminar in Biblical Preaching (2) | |
| Public Ministerial Leadership (select from the following)..... | 12 |
| <ul style="list-style-type: none"> ▪ MIN 621NE-Worship Leadership (2) ▪ MIN 623NE-Church Administration (2) ▪ MIN 624NE-Pastoral Care (2) ▪ MIN 625NE-Evangelism and Discipleship (2) ▪ MIN 626NE-Leadership Development (2) ▪ MIN 628NE-Teaching Doctrine (2) | |

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| ▪ SOC (any Social Ethics course) (2-3) | |
| Biblical Studies Foundational Courses..... | 8 |
| ▪ MIN 627NE-Interpreting the Scriptures (2) | |
| ▪ Biblical Exegesis course (3) (<i>consult the academic vice president and dean’s office for a list of qualifying courses</i>) | |
| ▪ Biblical Theology course (3) (<i>consult the academic vice president and dean’s office for a list of qualifying courses</i>) | |
| Biblical Language (select from the following)..... | 6 |
| ▪ GRK 510NE-Biblical Greek (3) | |
| ▪ GRK 595NE-Independent Study in Greek (3) | |
| ▪ GRK 610NE-New Testament Readings (3) | |
| ▪ HEB 510NE-Biblical Hebrew (3) | |
| ▪ HEB 595NE-Independent Study in Hebrew (3) | |
| Biblical Studies Electives (select any NES BIB courses)..... | 4 |
| Supervised Ministry Internships/Field Education (MIN 731, 732, 733, and 734NE)..... | 12 |
| <i>Each course requires a minimum of 150 hours of mentoring and placement at an approved ministry site. Clinical Pastoral Education (CPE) may be substituted for up to six hours of field education.</i> | |
| Capstone (MIN 790NE-M.Div. Integration Seminar)..... | 3 |

MASTER OF DIVINITY (92 CREDITS)
Concentration: Spiritual Formation
(HEGIS CODE 2301.00)

| | |
|---|---------|
| | Credits |
| Core..... | 36 |
| ▪ BHT 511NE-The Biblical Era (6.5) | |
| ▪ BIB 511NE-Biblical Worldview (2) | |
| ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) | |
| ▪ CMC 500NE-Introduction to Theological Writing (0) | |
| ▪ BHT 512NE-The Formative Era (6.5) | |
| ▪ BIB 512NE-Biblical Exegesis I (2) | |
| ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) | |
| ▪ BHT 513NE-The Reformation Era (6.5) | |
| ▪ BIB 513NE-Biblical Exegesis II (2) | |
| ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) | |
| ▪ BHT 514NE-The Modern and Postmodern Era (6.5) | |
| ▪ BIB 514NE-Biblical Exegesis III (2) | |

| | |
|--|----|
| ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal and Spiritual Formation..... | 6 |
| ▪ PSF 611NE-Pastoral Formation (3) | |
| ▪ PSF 612NE-Spiritual Formation (3) | |
| Preaching (select from the following)..... | 3 |
| ▪ MIN 629NE-Lectionary Preaching (3) | |
| ▪ MIN 630NE-Expository Preaching (3) | |
| Public Ministerial Leadership (select from the following)..... | 12 |
| ▪ MIN 621NE-Worship Leadership (2) | |
| ▪ MIN 623NE-Church Administration (2) | |
| ▪ MIN 624NE-Pastoral Care (2) | |
| ▪ MIN 625NE-Evangelism and Discipleship (2) | |
| ▪ MIN 626NE-Leadership Development (2) | |
| ▪ MIN 627NE-Interpreting the Scriptures (2) | |
| ▪ MIN 628NE-Teaching Doctrine (2) | |
| ▪ SOC (any Social Ethics course) (2-3) | |
| Spiritual Formation Foundational Courses..... | 8 |
| ▪ PSF 623NE-Social Justice and Spirituality (3) | |
| ▪ PSF 652NE-Calling and Vocation (2) | |
| ▪ PSF 653NE-History of Christian Spirituality (3) | |
| Spiritual Formation Electives (select from the following)..... | 4 |
| ▪ HST 650NE-Women in Church History (3) | |
| ▪ PSF 615NE-Faith Development (2) | |
| ▪ PSF 620NE-Use of Scripture in Meditation and Prayer (2) | |
| ▪ PSF 621NE-Introduction to Spiritual Direction (2) | |
| ▪ PSF 622NE-Metaphor, Image, and Story (2) | |
| ▪ PSF 655NE-Celtic History and Spirituality (2) | |
| ▪ PSF 685NE-Topics in Contemporary Christian Spirituality (2) | |
| Biblical Language (GRK 510NE or HEB 510NE)..... | 3 |
| Supervised Ministry Internships/Field Education (MIN 731NE, 732NE, 733NE, and 734NE)..... | 12 |
| <i>Each course requires a minimum of 150 hours of mentoring and placement at an approved ministry site. Clinical Pastoral Education (CPE) may be substituted for up to six hours of field education.</i> | |
| Free Electives..... | 5 |

These are individually-selected courses based on the student's own special interest areas. Prior approval from the academic vice president and dean's office is required for any non-NES courses to ensure they meet accreditation requirements.

Capstone (MIN 790NE-M.Div. Integration Seminar).....3

MASTER OF DIVINITY (92 CREDITS)
Concentration: Theology and Social Justice
(HEGIS CODE 2301.00)

| | Credits |
|--|---------|
| Core..... | 36 |
| <ul style="list-style-type: none"> ▪ BHT 511NE-The Biblical Era (6.5) ▪ BIB 511NE-Biblical Worldview (2) ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) ▪ CMC 500NE-Introduction to Theological Writing (0) ▪ BHT 512NE-The Formative Era (6.5) ▪ BIB 512NE-Biblical Exegesis I (2) ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) ▪ BHT 513NE-The Reformation Era (6.5) ▪ BIB 513NE-Biblical Exegesis II (2) ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) ▪ BHT 514NE-The Modern and Postmodern Era (6.5) ▪ BIB 514NE-Biblical Exegesis III (2) ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal and Spiritual Formation..... | 6 |
| <ul style="list-style-type: none"> ▪ PSF 611NE-Pastoral Formation (3) <i>or</i> PSF 612NE-Spiritual Formation (3) ▪ PSF 623NE-Social Justice and Spirituality (3) | |
| Preaching (select from the following)..... | 3 |
| <ul style="list-style-type: none"> ▪ MIN 629NE-Lectionary Preaching (3) ▪ MIN 630NE-Expository Preaching (3) | |
| Public Ministerial Leadership (select from the following)..... | 10 |
| <ul style="list-style-type: none"> ▪ MIN 621NE-Worship Leadership (2) ▪ MIN 623NE-Church Administration (2) ▪ MIN 624NE-Pastoral Care (2) ▪ MIN 625NE-Evangelism and Discipleship (2) ▪ MIN 626NE-Leadership Development (2) ▪ MIN 627NE-Interpreting the Scriptures (2) ▪ MIN 628NE-Teaching Doctrine (2) ▪ SOC (any Social Ethics course) (2-3) | |

| | |
|--|-----|
| Theology and Social Justice Foundational Courses..... | 6 |
| ▪ SOC 623NE-Social Policy, Leadership, and Community Change (3) | |
| ▪ SOC 625NE-Foundations in Christian Social Ethics (3) | |
| Theology and Social Justice Electives (select from the following)..... | 5-6 |
| ▪ BIB/SOC 621NE-Old Testament Prophets' Cry for Justice (2) | |
| ▪ BIB/SOC 642NE-Jesus and the Poor: Biblical Perspectives on Economic Justice (3) | |
| ▪ HST 650NE-Women in Church History (3) | |
| ▪ SOC 655NE-Violence Against Women (2) | |
| Theological Studies Electives (select from the following)..... | 3-4 |
| ▪ HST 710NE-Life & Ministry of Martin Luther King Jr. (2) | |
| ▪ THE 621NE-Theology of Environmental Stewardship (2) | |
| ▪ THE 623NE-World Religions in North America (2) | |
| ▪ THE 640NE-Theology of Missions (2) | |
| ▪ THE 700NE-Theology of the Cross (3) | |
| ▪ THE 702NE-History of Christian Love (3) | |
| ▪ THE 715NE-The Openness of God Debate (2) | |
| ▪ THE 724NE-Life and Theology of Martin Luther (3) | |
| ▪ THE 726NE-Wesleyan Theology (3) | |
| ▪ THE 729NE-Fundamentalism & Modernism (3) | |
| ▪ THE 731NE-Suffering, Pain, and Evil: A Theological Response (2) | |
| ▪ THE/SOC 732NE-Life, Theology, and Ethics of Dietrich Bonhoeffer (3) | |
| ▪ THE 733NE-Sacramental and Liturgical Theology (2) | |
| ▪ THE 740NE-Theology of the City (2) | |
| Biblical Language (GRK 510NE or HEB 510NE)..... | 3 |
| Supervised Ministry Internships/Field Education (MIN 731NE, 732NE, 733NE, and 734NE)..... | 12 |
| <i>At least 3 of the 12 credits must be in social justice. Each course requires a minimum of 150 hours of mentoring and placement at an approved ministry site. Clinical Pastoral Education (CPE) may be substituted for up to six hours of field education.</i> | |
| Free Electives..... | 3-5 |
| <i>These are individually-selected courses based on the student's own special interest areas. Prior approval from the academic vice president and dean's office is required for any non-NES courses to ensure they meet accreditation requirements.</i> | |

MASTER OF DIVINITY (92 CREDITS)
Concentration: Transformational Leadership
(HEGIS CODE 2301.00)

| | |
|-----------|---------|
| | Credits |
| Core..... | 36 |

| | |
|--|----|
| <ul style="list-style-type: none"> ▪ BHT 511NE-The Biblical Era (6.5) ▪ BIB 511NE-Biblical Worldview (2) ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) ▪ CMC 500NE-Introduction to Theological Writing (0) ▪ BHT 512NE-The Formative Era (6.5) ▪ BIB 512NE-Biblical Exegesis I (2) ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) ▪ BHT 513NE-The Reformation Era (6.5) ▪ BIB 513NE-Biblical Exegesis II (2) ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) ▪ BHT 514NE-The Modern and Postmodern Era (6.5) ▪ BIB 514NE-Biblical Exegesis III (2) ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal and Spiritual Formation..... | 6 |
| <ul style="list-style-type: none"> ▪ PSF 611NE-Pastoral Formation (3) ▪ PSF 612NE-Spiritual Formation (3) | |
| Preaching (select from the following)..... | 3 |
| <ul style="list-style-type: none"> ▪ MIN 629NE-Lectionary Preaching (3) ▪ MIN 630NE-Expository Preaching (3) | |
| Public Ministerial Leadership (select from the following)..... | 10 |
| <ul style="list-style-type: none"> ▪ MIN 621NE-Worship Leadership (2) ▪ MIN 623NE-Church Administration (2) ▪ MIN 624NE-Pastoral Care (2) ▪ MIN 625NE-Evangelism and Discipleship (2) ▪ MIN 627NE-Interpreting the Scriptures (2) ▪ MIN 628NE-Teaching Doctrine (2) ▪ SOC (any Social Ethics course) (2-3) | |
| Transformational Leadership Foundational Courses..... | 9 |
| <ul style="list-style-type: none"> ▪ BIB 772NE-Scriptural Models of Leadership (2) ▪ MIN 620NE-Fundamentals of Transformational Leadership (3) ▪ MIN 626NE-Leadership Development (2) ▪ MIN 672-Strategic Planning for Churches and Nonprofit Organizations (2) | |
| Leadership Electives (select from the following)..... | 4 |
| <ul style="list-style-type: none"> ▪ BUS 510NE-Organizational Diagnosis and Change Management (2) ▪ BUS 536NE-Human Resource Management (2) ▪ MIN 623NE-Church Administration (2) ▪ MIN 652NE-Navigating the Minefield of Conflict (2) ▪ MIN 654NE-Fundamentals of Finance for Ministers and Churches (2) ▪ MIN 668NE-Willow Creek Leadership Summit (2) | |

- MIN 671NE-Equipping the Laity (2)
- MIN 675NE-Congregational Renewal (2)
- MKT 580NE-Integrated Marketing Communication (2)
- SOC 623NE-Social Policy, Leadership, and Community Change (3)

Biblical Language (GRK 510NE or HEB 510NE).....3

Supervised Ministry Internships/Field Education (MIN 731NE, 732NE, 733NE, and 734NE).....12
Each course requires a minimum of 150 hours of mentoring and placement at an approved ministry site. Clinical Pastoral Education (CPE) may be substituted for up to six hours of field education.

Free Electives.....6
These are individually-selected courses based on the student's own special interest areas. Prior approval from the academic vice president and dean's office is required for any non-NES courses to ensure they meet accreditation requirements.

Capstone (MIN 790NE-M.Div. Integration Seminar).....3

MASTER OF DIVINITY (66 NES CREDITS)

**Degree requirements for students in the cooperative M.S.W. program with
 Roberts Wesleyan College
 (HEGIS CODE 2301.00)**

| | Credits |
|--|---------|
| Core..... | 36 |
| <ul style="list-style-type: none"> ▪ BHT 511NE-The Biblical Era (6.5) ▪ BIB 511NE-Biblical Worldview (2) ▪ PSF 511NE-Introduction to Personal and Spiritual Formation I (.5) ▪ CMC 500NE-Introduction to Theological Writing (0) ▪ BHT 512NE-The Formative Era (6.5) ▪ BIB 512NE-Biblical Exegesis I (2) ▪ PSF 512NE-Introduction to Personal and Spiritual Formation II (.5) ▪ BHT 513NE-The Reformation Era (6.5) ▪ BIB 513NE-Biblical Exegesis II (2) ▪ PSF 513NE-Introduction to Personal and Spiritual Formation III (.5) ▪ BHT 514NE-The Modern and Postmodern Era (6.5) ▪ BIB 514NE-Biblical Exegesis III (2) ▪ PSF 514NE-Introduction to Personal and Spiritual Formation IV (.5) | |
| Personal and Spiritual Formation..... | 6 |
| <ul style="list-style-type: none"> ▪ PSF 611NE-Pastoral Formation (3) ▪ PSF 612NE-Spiritual Formation (3) | |

| | |
|---|----|
| Preaching (select from the following)..... | 3 |
| ▪ MIN 629NE-Lectionary Preaching (3) | |
| ▪ MIN 630NE-Expository Preaching (3) | |
| Public Ministerial Leadership (select from the following)..... | 12 |
| ▪ MIN 621NE-Worship Leadership (2) | |
| ▪ MIN 623NE-Church Administration (2) | |
| ▪ MIN 624NE-Pastoral Care (2) | |
| ▪ MIN 625NE-Evangelism and Discipleship (2) | |
| ▪ MIN 626NE-Leadership Development (2) | |
| ▪ MIN 627NE-Interpreting the Scriptures (2) | |
| ▪ MIN 628NE-Teaching Doctrine (2) | |
| ▪ SOC (any Social Ethics course) (2-3) | |
| Biblical Language (GRK 510NE or HEB 510NE)..... | 3 |
| Supervised Ministry Internship/Field Education (MIN 731NE)..... | 3 |
| <i>This course requires a minimum of 150 hours of mentoring and placement at an approved ministry site.</i> | |
| Capstone (MIN 790NE-M.Div. Integration Seminar)..... | 3 |

All requirements for the M.S.W. degree at Roberts Wesleyan College must be completed before the M.Div. degree from NES will be awarded. Please consult with the Roberts Wesleyan College Graduate Social Work Division for the M.S.W. degree requirements.

RECOMMENDED CURRICULUM PLANS

| Master of Divinity - 92 credits | | | | | |
|---|---|--|---|-----|--|
| First Year (18 Credits) | | | | | |
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | | | |
| CMC 500NE (0) | | Theological Writing I | | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | | | |
| Second Year (18 Credits) | | | | | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | | | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to | | | |
| Third and Fourth Years (56 Credits Remaining) | | | | | |
| Personal and Spiritual Formation (6) | | | Public Ministerial Leadership (12) | | |
| PSF 611NE | 3 | Pastoral Formation (<i>Spring</i>) | MIN 621NE | 2 | Worship Leadership |
| PSF 612NE | 3 | Spiritual Formation (<i>Fall</i>) | MIN 623NE | 2 | Church Administration |
| Preaching (3) | | | MIN 624NE | 2 | Pastoral Care |
| MIN 629NE | 3 | Lectionary Preaching (<i>Spring</i>) | MIN 625NE | 2 | Evangelism and Discipleship |
| MIN 630NE | 3 | Expository Preaching (<i>Fall</i>) | MIN 626NE | 2 | Leadership Development |
| Supervised Ministry Internship (12) | | | MIN 627NE | 2 | Interpreting the Scriptures |
| MIN 731NE | 3 | Field Education I | MIN 628NE | 2 | Teaching Doctrine |
| MIN 732NE | 3 | Field Education II | SOC ---NE | 2/3 | Social Ethics Elective |
| MIN 733NE | 3 | Field Education III | Contemporary Ministries Seminars (4) | | |
| MIN 734NE | 3 | Field Education IV | MIN 641 - 680NE | 2 | Select courses from NES Catalog |
| CPE Transfer Credit | | | Ministerial Enhancement (13) | | |
| Biblical Language (3) | | | <i>Electives and approved substitutions</i> | | |
| GRK 510NE | 3 | Biblical Greek (<i>Summer</i>) | Capstone (3) | | |
| HEB 510NE | 3 | Biblical Hebrew | MIN 790NE | 3 | M.Div. Integration Seminar |
| Master of Arts in Theological Studies (M.A.) - 52 credits | | | | | |
| First Year (18 Credits) | | | | | |
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | | | |
| CMC 500NE (0) | | Theological Writing I | | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | | | |
| Second Year (18 Credits) | | | | | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | | | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to | | | |
| Third Year (16 Credits) | | | | | |
| Supervised Ministry Internship (3) | | | Capstone (2-5) | | |
| MIN 731NE | 3 | Field Education I | MIN 690NE | 2 | M.A. Research Seminar |
| | | | OR | | |
| Electives & Approved Substitutions (8-11) | | | RES 690NE | 2 | Thesis Research |
| <i>Select any courses from NES Catalog</i> | | | AND | | |
| | | | --- 699NE | 3 | M.A. Thesis (BIB / HST / MIN / PSF / SOC / THE |

Master of Arts in Transformational Leadership - 53 credits

| First Year (18 Credits) | | | |
|---|---|--|---|
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | |
| CMC 500NE (0) | | Theological Writing I | |
| And one of the following: | | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to PSF | |
| Second Year and Two Summers (35 Credits) | | | |
| Personal and Spiritual Formation (3) | | Leadership Enhancement Electives (6) | |
| PSF 612NE | 3 Spiritual Formation (<i>Fall</i>) | MIN 623NE | 2 Church Administration |
| Transformational Leadership Foundational Courses (13) | | MIN 652NE | 2 Navigating the Minefield of Conflict |
| BIB 772NE | 2 Scriptural Models of Leadership | MIN 654NE | 2 Fund. of Finance for Ministers & Churches |
| BUS 510NE | 2 Org. Diagnosis and Change Management | MIN 668NE | 2 Willow Creek Leadership Summit |
| BUS 536NE | 2 Human Resource Development | MIN 671NE | 2 Equipping the Laity |
| MIN 620NE | 3 Fundamentals of Transf. Leadership | MIN 675NE | 2 Congregational Renewal |
| MIN 626NE | 2 Leadership Development | MKT 580NE | 2 Integrated Marketing Communication |
| MIN 672NE | 2 Strategic Planning for Churches & Non-Profits | SOC 623NE | 3 Soc. Policy, Leadership & Commun Change |
| Supervised Ministry Internship (6) | | Other Electives (5) | |
| MIN 731NE | 3 Field Education I | <i>Select any courses from NES Catalog</i> | |
| MIN 732NE | 3 Field Education II | Integration Seminar (2) | |
| | | MIN 691NE | 2 Leadership Integration Seminar |

Master of Arts in Theology and Social Justice - 52 credits

| First Year (18 Credits) | | | |
|--|--|--|--|
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | |
| CMC 500NE (0) | | Theological Writing I | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to PSF | |
| Second Year and Two Summers (34 Credits) | | | |
| Personal and Spiritual Formation (6) | | Social Ethics and Justice Core (11) | |
| PSF 611NE | 3 Pastoral Formation (<i>Spring</i>) | SOC 623NE | 3 Soc. Policy, Leadership & Commun Change |
| OR PSF 612NE | 3 Spiritual Formation (<i>Fall</i>) | SOC 625NE | 3 Foundations in Christian Social Ethics |
| AND PSF 623NE | 3 Social Justice and Spirituality | Select from the following (5 credits): | |
| Theological Studies (7) | | BIB/SOC 621 | 2 OT Prophets' Cry for Justice |
| HST 710NE | 2 Life and Ministry of Martin Luther King Jr. | BIB/SOC 642 | 3 Jesus and the Poor: Bib. Perspective Econ. |
| THE 621NE | 2 A Theology of Env. Stewardship | HST 650NE | 3 Women in Church History |
| THE 623NE | 2 World Religions - N. America | SOC 655NE | 2 Violence Against Women |
| THE 640NE | 2 Theology of World Missions | Other Electives (4) | |
| THE 700NE | 3 Theology of the Cross | MIN 646NE | 2 Disability Awareness |
| THE 702NE | 3 History of Christian Love | MIN 647NE | 2 Ministry to the Dying & Bereaved |
| THE 715NE | 2 The Openness of God Debate | MIN/SOC 649 | 2 Contemporary Ethical Issues |
| THE 724NE | 3 Life and Theology of Martin Luther | MIN 650NE | 2 Bioethics and Ministry in the 21st Century |
| THE 726NE | 3 Wesleyan Theology | MIN 664NE | 2 Multicultural Worship |
| THE 729NE | 3 Fundamentalism & Modernism | MIN 669NE | 2 Globalization and Local Church Missions |
| THE 731NE | 2 Suffering, Pain and Evil | MIN 670NE | 2 Prison Ministries |
| THE/SOC 732NE | 3 The Life, Theology, & Ethics of Dietrich | MIN 672NE | 2 Strategic Planning for Churches & Nonprofits |
| THE 733NE | 2 Sacramental & Liturgical Theology | Free Electives (3) | |
| THE 740NE | 2 Theology of the City | <i>Select any courses from NES Catalog</i> | |
| Supervised Ministry Internship (3) | | | |
| MIN 731NE | 3 Field Education I (<i>in social justice</i>) | | |

Master of Divinity with Concentration in Theology and Social Justice - 92 credits

| First Year (18 Credits) | | | | |
|---|---|--|--|--|
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | | |
| CMC 500NE (0) | | Theological Writing I | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | | |
| Second Year (18 Credits) | | | | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to | | |
| Third and Fourth Years (56 Credits Remaining) | | | | |
| Personal and Spiritual Formation (6) | | Public Ministerial Leadership (10) | | |
| PSF 611NE | 3 | Pastoral Formation (<i>Spring</i>) | MIN 621NE 2 | Worship Leadership |
| OR PSF 612NE | 3 | Spiritual Formation (<i>Fall</i>) | MIN 623NE 2 | Church Administration |
| AND PSF 623NE | 3 | Social Justice and Spirituality | MIN 624NE 2 | Pastoral Care |
| Preaching (3) | | MIN 625NE 2 | Evangelism and Discipleship | |
| MIN 629NE | 3 | Lectionary Preaching (<i>Spring</i>) | MIN 626NE 2 | Leadership Development |
| MIN 630NE | 3 | Expository Preaching (<i>Fall</i>) | MIN 627NE 2 | Interpreting the Scriptures |
| Supervised Ministry Internship (12) (at least 3 credits in social | | MIN 628NE 2 | Teaching Doctrine | |
| MIN 731NE | 3 | Field Education I | SOC 6---NE 2/3 | Social Ethics Elective |
| MIN 732NE | 3 | Field Education II | Theology and Social Justice Foundational Courses (6) | |
| MIN 733NE | 3 | Field Education III | SOC 623NE 3 | Soc Policy, Leadership & Comm Change |
| MIN 734NE | 3 | Field Education IV | SOC 625NE 3 | Foundations in Christian Social Ethics |
| CPE Transfer Credit | | Theological Studies Electives (3-4) | | |
| Biblical Language (3) | | HST 710NE 2 | Life and Ministry of Martin Luther King Jr. | |
| GRK 510NE | 3 | Biblical Greek (<i>Summer</i>) | THE 621NE 2 | A Theology of Env. Stewardship |
| HEB 510NE | 3 | Biblical Hebrew | THE 623NE 2 | World Religions - N. America |
| Theology and Social Justice Electives (5-6) | | THE 640NE 2 | Theology of World Missions | |
| BIB/SOC 621NE | 2 | OT Prophets' Cry for Justice | THE 700NE 3 | Theology of the Cross |
| BIB/SOC 642NE | 3 | Jesus & the Poor: Bib Perspective Econ | THE 702NE 3 | History of Christian Love |
| HST 650NE | 3 | Women in Church History | THE 715NE 2 | Openness of God Debate |
| SOC 655NE | 2 | Violence Against Women | THE 724NE 3 | Life & Theology of Martin Luther |
| | | | THE 726NE 3 | Wesleyan Theology |
| Other Electives (3-5) | | THE 729NE 3 | Fundamentalism & Modernism | |
| <i>Select any courses from NES Catalog</i> | | THE 731NE 2 | Suffering, Pain and Evil | |
| | | THE 732NE 3 | The Life, Theology & Ethics of Dietrich | |
| Capstone (3) | | THE 733NE 2 | Sacramental & Liturgical Theology | |
| MIN 790NE | 3 | M.Div. Integration Seminar | THE 740NE 2 | Theology of the City |

Master of Divinity with Concentration in Transformational Leadership - 92 credits

| First Year (18 Credits) | | | | |
|--|---|--|---|--|
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | | |
| CMC 500NE (0) | | Theological Writing I | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | | |
| Second Year (18 Credits) | | | | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to | | |
| Third and Fourth Years (56 Credits Remaining) | | | | |
| Personal and Spiritual Formation (6) | | Public Ministerial Leadership (10) | | |
| PSF 611NE | 3 | Pastoral Formation (<i>Spring</i>) | MIN 621NE 2 Worship Leadership | |
| PSF 612NE | 3 | Spiritual Formation (<i>Fall</i>) | MIN 623NE 2 Church Administration | |
| Preaching (3) | | MIN 624NE | 2 Pastoral Care | |
| MIN 629NE | 3 | Lectionary Preaching (<i>Spring</i>) | MIN 625NE 2 Evangelism and Discipleship | |
| MIN 630NE | 3 | Expository Preaching (<i>Fall</i>) | MIN 627NE 2 Interpreting the Scriptures | |
| Supervised Ministry Internship (12) | | MIN 628NE | 2 Teaching Doctrine | |
| MIN 731NE | 3 | Field Education I | SOC 6---NE 2/3 Social Ethics Elective | |
| MIN 732NE | 3 | Field Education II | Leadership Electives (4) | |
| MIN 733NE | 3 | Field Education III | BUS 510NE | 2 Org. Diagnosis and Change Management |
| MIN 734NE | 3 | Field Education IV | BUS 536NE | 2 Human Resource Development |
| CPE Transfer Credit | | MIN 623NE | 2 Church Administration | |
| Biblical Language (3) | | MIN 652NE | 2 Navigating the Minefield of Conflict | |
| GRK 510NE | 3 | Biblical Greek (<i>Summer</i>) | MIN 654NE 2 Fundamentals of Finance for Ministers and | |
| HEB 510NE | 3 | Biblical Hebrew | MIN 668NE 2 Willow Creek Leadership Summit | |
| Transformational Leadership Foundational Courses (9) | | MIN 671NE | 2 Equipping the Laity | |
| BIB 772NE | 2 | Scriptural Models of Leadership | MIN 675NE 2 Congregational Renewal | |
| MIN 620NE | 3 | Fundamentals of Transf. Leadership | MKT 580NE 2 Integrated Marketing Communication | |
| MIN 626NE | 2 | Leadership Development | SOC 623NE 3 Soc Policy, Leadership & Commun Change | |
| MIN 672NE | 2 | Strategic Planning for Churches & Non-Profits | | |
| Other Electives (6) | | Capstone (3) | | |
| <i>Select any courses from NES Catalog</i> | | MIN 790NE | 3 M.Div. Integration Seminar | |

Master of Divinity with Concentration in Spiritual Formation - 92 credits

| First Year (18 Credits) | | | | | |
|--|---|--|--|-----|---|
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | | | |
| CMC 500NE (0) | | Theological Writing I | | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | | | |
| Second Year (18 Credits) | | | | | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | | | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro to | | | |
| Third and Fourth Years (56 Credits Remaining) | | | | | |
| Personal and Spiritual Formation (6) | | | Public Ministerial Leadership (12) | | |
| PSF 611NE | 3 | Pastoral Formation (<i>Spring</i>) | MIN 621NE | 2 | Worship Leadership |
| PSF 612NE | 3 | Spiritual Formation (<i>Fall</i>) | MIN 623NE | 2 | Church Administration |
| Preaching (3) | | | MIN 624NE | 2 | Pastoral Care |
| MIN 629NE | 3 | Lectionary Preaching (<i>Spring</i>) | MIN 625NE | 2 | Evangelism and Discipleship |
| MIN 630NE | 3 | Expository Preaching (<i>Fall</i>) | MIN 626NE | 2 | Leadership Development |
| Supervised Ministry Internship (12) | | | MIN 627NE | 2 | Interpreting the Scriptures |
| MIN 731NE | 3 | Field Education I | MIN 628NE | 2 | Teaching Doctrine |
| MIN 732NE | 3 | Field Education II | SOC 6---NE | 2/3 | Social Ethics Elective |
| MIN 733NE | 3 | Field Education III | Spiritual Formation Foundational Courses (8) | | |
| MIN 734NE | 3 | Field Education IV | PSF 623NE | 3 | Social Justice & Spirituality |
| CPE Transfer Credit | | | PSF 652NE | 2 | Calling and Vocation |
| Biblical Language (3) | | | PSF 653NE | 3 | History of Christian Spirituality |
| GRK 510NE | 3 | Biblical Greek (<i>Summer</i>) | Spiritual Formation Electives (4) | | |
| HEB 510NE | 3 | Biblical Hebrew | HST 650NE | 3 | Women in Church History |
| Other Electives (5) | | | PSF 615NE | 2 | Faith Development |
| <i>Select any courses from NES Catalog</i> | | | PSF 620NE | 2 | Use of Scripture in Meditation & Prayer |
| | | | PSF 621NE | 2 | Introduction to Spiritual Direction |
| | | | PSF 622NE | 2 | Metaphor, Image, and Story |
| | | | PSF 655NE | 2 | Celtic History and Spirituality |
| Capstone (3) | | | PSF 685NE | 2 | Topics in Contemp. Christian Spirituality |
| MIN 790NE | 3 | M.Div. Integration Seminar | | | |

Master of Divinity with Concentration in Biblical Interpretation for Preaching and Teaching - 92 credits

| First Year (18 Credits) | | | | |
|--|---|---|---|-----------------------------|
| BIB 511 (2) and BHT 511NE (6.5) & PSF 511NE (.5) | | Biblical Worldview, The Biblical Era, Intro to PSF I | | |
| CMC 500NE (0) | | Theological Writing I | | |
| BIB 512 (2) and BHT 512NE (6.5) & PSF 512NE (.5) | | Biblical Exegesis I, The Formative Era, Intro to PSF II | | |
| Second Year (18 Credits) | | | | |
| BIB 513 (2) and BHT 513NE (6.5) & PSF 513NE (.5) | | Biblical Exegesis II, The Reformation Era, Intro to PSF III | | |
| BIB 514 (2) and BHT 514NE (6.5) & PSF 514NE (.5) | | Biblical Exegesis III, The Modern & Postmodern Era, Intro | | |
| Third and Fourth Years (56 Credits Remaining) | | | | |
| Personal and Spiritual Formation (6) | | Public Ministerial Leadership (12) | | |
| PSF 611NE | 3 | Pastoral Formation (<i>Spring</i>) | MIN 621NE 2 | |
| PSF 612NE | 3 | Spiritual Formation (<i>Fall</i>) | MIN 623NE 2 | |
| Preaching (5) | | MIN 624NE 2 | Pastoral Care | |
| MIN 629NE | 3 | Lectionary Preaching (<i>Spring</i>) | MIN 625NE 2 | |
| <i>or</i> MIN 630NE | 3 | Expository Preaching (<i>Fall</i>) | MIN 626NE 2 | |
| <i>and</i> MIN 723NE | 2 | Advanced Seminar in Biblical Preaching | MIN 628NE 2 | |
| Supervised Ministry Internship (12) | | SOC 6---NE 2/3 | Social Ethics Elective | |
| MIN 731NE | 3 | Field Education I | Biblical Studies Foundational Courses (8) | |
| MIN 732NE | 3 | Field Education II | MIN 627NE 2 | Interpreting the Scriptures |
| MIN 733NE | 3 | Field Education III | Bib. Exegesis Course (3) Consult list of qualifying courses | |
| MIN 734NE | 3 | Field Education IV | Bib. Theology Course (3) Consult list of qualifying courses | |
| CPE Transfer Credit | | Biblical Language (6) | | |
| Biblical Studies Electives (4) | | GRK 510NE 3 | Biblical Greek (<i>Summer</i>) | |
| <i>Select from BIB courses from NES Catalog</i> | | HEB 510NE 3 | Biblical Hebrew | |
| | | GRK 595NE 3 | Independent Study OR | |
| Capstone (3) | | <i>or</i> GRK 610NE NT Readings | | |
| MIN 790NE | 3 | M.Div. Integration Seminar | HEB 595NE 3 | Independent Study in Hebrew |

COURSE DESCRIPTIONS

To determine which courses are required for a particular program, please refer to the Degree Requirements section of this catalog and the program check sheets available on the NES website and NES eBoard. To determine when individual courses are typically offered, please refer to the course rotation sheet on the NES eBoard or contact the coordinator of academic planning at 585.594.6497.

[Please note: Core courses are designated as such on the course code line. They may only be taken as part of the Core sequence. While students are permitted to take Core components one at a time (on a part-time basis) students must complete all components of a given level before proceeding to a higher-numbered Core course. For example, all 511 components (BHT/PSF 511NE and BIB 511NE) must be completed before progressing to any 512 component. It is also important to note that the BHT and PSF components of a given level must always be taken simultaneously.]

ART, CULTURE, AND THEOLOGY (ACT)

ACT 511—514NE (Core Course)

Intersecting Art and Theology

Credits: 0

This series of four lectures is part of the Core curriculum and as such is presented as part of each of the BHT courses, BHT 511—514NE. Each lecture is accompanied by slides to provide an artistic and cultural context to the seminarian's studies. The presentations seek to add a multi-sensory dimension to the learning process of church history by giving attention to the ways and means the Church has expressed its theology through the arts.

ACT 695NE

Independent Study in Art, Culture, and Theology

Credits: 1—3

Through self-selected studies, the student is given the opportunity to investigate the media the Christian Church has employed throughout different cultures and times to give visual expression to faith and belief. Students may also use this course to develop their own artistic expressions of Christian theology.

[Prerequisite: advisor and faculty approval required]

BIBLE, HISTORY, AND THEOLOGY (BHT)

BHT 511NE (Core course)

The Biblical Era: Evangelism, Missions, and Church Growth

Credits: 6.5—9

This course involves an in-depth study in the biblical record of the first century Church. Significant time is spent in the Old Testament, as well as the New Testament. Special attention is given to evangelism, missions, and church growth, as distinguishing features of this era of church history.

[Corequisite: must be taken with PSF 511NE]

BHT 512NE (Core course)**The Formative Era: Controversy and Politics in the Church****Credits: 6.5—9**

This course mines the rich resources of the patristic and medieval eras of the Church's history. During the patristic era, the Church—working with the resources of the biblical era—clearly defined Christian doctrine in subjects such as: the nature of God and the Trinity, Jesus Christ, creation, human nature, and salvation (cf. Apostles' Creed); the basic Christian pattern of living; and the structure of the church, worship, the ordained ministry, membership and church discipline. The medieval era saw additional developments in ecclesiastical policy and restatements of doctrine after recovery of Aristotle's works.

[Prerequisite: successful completion of BHT/PSF 511NE and BIB 511NE]

[Corequisite: must be taken with PSF 512NE]

BHT 513NE (Core Course)**The Protestant Era: Reformation and Revival in the Church****Credits: 6.5—9**

This course studies the Church in the tumultuous 16th—18th centuries, which led up to the modern era. During the Protestant Reformation and Great Awakening, the Christian Church experienced massive upheavals as it wrestled with the doctrine of salvation. Many new denominations and movements emerged as the contestants joined battle and reached differing views on such issues as: the way in which people become Christians; the manner in which Christians are to live; and the nature of the true Church in polity, the sacraments, public worship, and the ordained ministry and mission.

[Prerequisite: successful completion of BHT/PSF 511NE, BIB 511NE and, if your program requires it, BHT/PSF 512NE and BIB 512NE]

[Corequisite: must be taken with PSF 513NE]

BHT 514NE (Core Course)**The Modern and Postmodern Era: The Church in an Age of Science, Technology, and Secularization****Credits: 6.5—9**

This course surveys the history and theology of Christianity in the 19th and 20th centuries. Specific attention is given to the prominent theologians, theological movements, and the ecclesiastical developments of the modern and postmodern eras. This course exposes the student to contemporary theories of biblical interpretation, the impact of social location on theology, and problems of religious pluralism and secularization.

[Prerequisite: successful completion of BHT/PSF 511NE, BIB 511NE and, if your program requires it, BHT/PSF 512NE, BIB 512NE, BHT/PSF 513NE, and BIB 513NE]

[Corequisite: must be taken with PSF 514NE]

BIBLICAL STUDIES (BIB)

BIB 511NE (Core course)**Biblical Worldview****Credits: 2**

The Scriptures of the Old and New Testaments embody a distinctive worldview or vision of life that communicates God's intentions for humanity and the cosmos, stretching from creation to eschaton. This

worldview is interwoven into the warp and woof of Scripture, but is especially communicated through the overarching story told in its pages, which provides the non-negotiable framework that should guide the church in living out its mission. This course explores the unity of the biblical worldview and helps students engage in theological reflection on key moments of its narrative unfolding, with implications for Christian living in the contemporary world. Our theological reflections will intentionally interact with counter-tendencies in the church and society that present challenges to embodying this worldview. This course will also explore how a solid grasp of the foundational biblical vision of reality helps equip church leaders to become better interpreters of Scripture, a skill central to the pastoral vocation.

BIB 512NE (Core course)

Biblical Exegesis I

Credits: 2

This course introduces students to responsible interpretation (or “exegesis”) of the Bible (both Old and New Testaments). It focuses on hands-on, practical skills in reading the biblical text carefully in its literary and historical/cultural context, to understand its message for today. Focus will be placed on a variety of biblical texts as case studies in exegesis, many of which will be chosen for their relevance to BHT 512NE. Significant attention will also be paid to the process of researching and writing an exegesis paper as a basis for teaching and preaching in the church. This is the first in a sequence of three Biblical Exegesis courses.

[Prerequisite: successful completion of BHT/PSF 511NE and BIB 511NE]

BIB 513NE (Core course)

Biblical Exegesis II

Credits: 2

Building on BIB 512NE, this course provides students with further opportunities to grow in responsible interpretation (or “exegesis”) of the Bible (both Old and New Testament). It focuses on hands-on, practical skills in reading the biblical text carefully in its literary and historical/cultural context, to understand its message for today. Focus will be placed on a variety of biblical texts as case studies in exegesis, many of which will be chosen for their relevance to BHT 513NE. Significant attention will also be paid to the process of researching and writing an exegesis paper as a basis for teaching and preaching in the church.

[Prerequisite: successful completion of BHT/PSF 511NE, BIB 511NE, and, if your program requires it, BHT/PSF 512NE, BIB 512NE]

BIB 514NE (Core course)

Biblical Exegesis III

Credits: 2

Building on BIB 512NE and BIB 513NE, this course provides students with further opportunities to grow in responsible interpretation (or “exegesis”) of the Bible (both Old and New Testament). It focuses on hands-on, practical skills in reading the biblical text carefully in its literary and historical/cultural context, to understand its message for today. Focus will be placed on a variety of biblical texts as case studies in exegesis, many of which will be chosen for their relevance to BHT 514NE. Significant attention will also be paid to the process of researching and writing an exegesis paper as a basis for teaching and preaching in the church.

[Prerequisite: successful completion of BHT/PSF 511NE, BIB 511NE, and, if your program requires it, BHT/PSF 512NE, BIB 512NE, BHT/PSF 513NE, and BIB 513NE]

BIB 600NE**Creation, Call, and Covenant: Studies in Genesis****Credits: 2**

This course is designed to immerse the student in a literary, historical, and theological analysis of selected passages in the first book of the Hebrew and Christian Bible. Special attention is given to exploring the significance of the Genesis narratives for the contemporary Church. While the class sessions are based primarily on the English text, students wishing to pursue the Hebrew text are given the opportunity to do so.

BIB 601NE**Hebrew Worship and Wisdom Literature****Credits: 2**

This course explores the Psalms and the Wisdom Literature of the Old Testament (Proverbs, Job and Ecclesiastes), with a special focus on the spirituality of lament (also known as complaint or protest). This course will be attentive to the rootedness of this literature in human life experience, its role in the biblical canon, and its contemporary relevance for Christian faith, life and theology.

BIB 605NE**History of Israel****Credits: 2**

It is impossible to understand fully or properly interpret the Holy Scriptures without some grasp of the flow of biblical history. This course, which is only a survey, will march chronologically through this grand story, beginning with the patriarchs of Genesis and concluding with the disastrous second war of Judea with Rome in A.D. 132—135. Topics such as the geography, politics, cultural influences, and economics associated with this history will be considered. Through this means, the goal is to understand the “settings” for the great theological contributions of the scriptural authors.

BIB 606NE**Leadership and Power: Studies in I and II Samuel****Credits: 3**

An in-depth study of I and II Samuel, which contains some of the most exquisite prose narrative in the Hebrew Bible, and which chronicles the transition in Israel’s leadership from a tribal confederacy to a monarchy. This course will integrate close reading of the stories of Hannah, Samuel, Saul and David with critical reflection on implications for contemporary life, including issues of ethical leadership and the use of power in church and society.

BIB 607NE**1 and 2 Kings****Credits: 3**

This course will examine the books from a rigorous historical perspective, but it will be constructed to find a “middle way”: the students and professor will together examine the theological trajectory of the books—especially the ways in which they point to their fulfillment, and Israel’s fulfillment, in Christ and his Church. The students will not simply be left with the stories, finally, as disparate units, but as narratives constructed—in their pre-Christian context—with tremendous theological sensitivity. A bridge will be made between the theological sensitivity and meaning of the Jewish writers and redactors on the one hand and, on the other

hand, the historic Christian theological interpretations of these books. No reading knowledge of Hebrew will be required.

BIB 615NE

The Wisdom Tradition

Credits: 2 or 3

Israel and the Church have both cherished, within distinct limits, a “natural” mode of discovering some of God’s truth, and this is embodied in the Wisdom books. This course will examine the main stream of this theological “tradition” as it is reflected in selected portions of the Wisdom books from both Testaments and from intertestamental Judaism (Proverbs, Wisdom of Solomon, Ben Sirach, James).

BIB 620NE

Introduction to the Minor Prophets

Credits: 2 or 3

This course provides the student with a historical and theological introduction to the twelve books of the so-called prophetic voices found in the Old Testament. This course will attempt to assess what makes these witnesses so unique, compelling, and relevant, especially for the sacred work of preaching and pastoral ministry. The first half of the course will focus on Hosea and Amos, the two primary writings in this collection. The second half of the course will survey Joel, Obadiah, Jonah, Micah, Nahum, Habakkuk, Haggai, Zechariah, and Malachi (with emphasis on Habakkuk and Malachi).

BIB 621NE

Old Testament Prophet’s Cry for Justice

Credits: 2

This course examines the Old Testament prophets and their call for social justice. It offers opportunity for an in-depth examination of the prophets’ exhortations and teachings on God’s justice for the Israelite community. Particular attention is given to the Minor Prophets, including Amos, Hosea, and Micah. Reflection on this prophetic literature provides an opportunity to delineate the significance of the prophetic cry for justice for the Church today. This course is cross-listed as SOC 621NE.

BIB 625NE

The Life and Writings of the Prophet Jeremiah

Credits: 3

This course will examine the writings of the prophet Jeremiah who lived during tumultuous times. In his early years, he supported the great reform of King Josiah; however, after Josiah’s death and the return of Judah to its idolatrous ways, Jeremiah prophesied during the final years of the nation and its humiliating defeat by the Babylonians. From this historical matrix, the prophet declared truths that are timeless: the certain judgment of God, the inclination of humans to return to sinful ways, the agony of speaking for God among a people bent on doing evil, and the promise of God to establish a new covenant that will address human sinfulness.

BIB 630NE**Isaiah****Credits: 3**

This is a study of the book that has been called the fifth gospel and it will concentrate on three elements: the conditions of the eighth century BCE during which Isaiah spoke; the growth and the various theories about the development of the book of Isaiah; and the way Christians (and Jews) have read the book of Isaiah from the first century to the present, including attention to Messianic prophecies.

BIB 635NE**Journeying with the Old Testament in a Postmodern World****Credits: 2**

The contemporary world, often referred to as “postmodern,” is the context where Christians are called to serve God today. The postmodern world with the intersection of conflicting values and worldviews can be a place of disorientation and suspicion. Likewise, many Christians find the Old Testament to be a complex and bewildering book, full of violence, distasteful laws, and archaic ideas. Many wonder about its relationship to the New Testament and what its value might be for those who desire to follow Christ. It is the premise of this course that understanding both the Old Testament and the postmodern world, in their full abrasive complexity, is essential for vibrant Christian discipleship and ministry today. Indeed, this course claims that the Old Testament (as part of Christian Scripture) provides indispensable pastoral resources for addressing the postmodern condition with the power and compassion of the Gospel.

BIB 639NE**Apocalypse Now: Daniel and Revelation****Credits: 2**

This course will begin with a survey of apocalyptic literature, non-biblical as well as biblical (students will read selections from primary texts). A series of introductory lectures will explore the literary features, historical perspectives, and theological convictions typical of this literature. The centerpiece of the course will be an inductive study of the two major biblical apocalypses: Daniel (OT) and Revelation (NT). Various interpretations of these books will also be examined, as well as current uses of apocalyptic themes in both secular and Christian literature/theater/art/music. Some attention also will be given to the history and current status of predictions of the end times.

BIB 640NE**The Gospel According to Saint Matthew****Credits: 3**

The Gospel according to Saint Matthew has been one of the two Gospel accounts most studied throughout church history, instructing millions of Christians on both the life of Jesus and his teaching. This course will briefly consider various topics of modern Gospel studies (the synoptic problem, redaction criticism, the Jesus Seminar). Its main focus, however, will be on Matthew itself. This course will look carefully at the evangelist’s account of Jesus’ infancy, the Sermon on the Mount, Jesus’ miracles, his directives to the Church for its mission, and Jesus’ crucifixion and resurrection. This course will also reflect on what classic Christian teachers (such as Saint John Chrysostom, Calvin, and Wesley) have believed Matthew teaches us.

BIB 641NE**The Jesus Seminar****Credits: 2**

The course will assess current approaches to the life of the historical Jesus, in the light of scholarship over the last three centuries, and in the context of the Church's scriptural and traditional affirmations over two millennia. Some prior acquaintance with the Synoptic tradition may be helpful, but students from various backgrounds will find a place in the course. N.T. Wright and M. Borg, in *The Meaning of Jesus*, offer a starting point for the discussion. (Borg is a leading scholar in the Jesus Seminar, and Wright was the professor's advisor at McGill University.)

BIB 642NE**Jesus and the Poor: Biblical Perspectives on Economic Justice****Credits: 3**

Howard Thurman's question, "What, then, is the work of the religion of Jesus to those who stand with their backs against the wall?" is a perennial one. This course begins in the New Testament with a study of Jesus' relationship with the poor and his sayings regarding poverty, wealth, and discipleship. Topics also include exegeses on key biblical passages regarding economic justice in both the Old and New Testament and an examination of contemporary successes and failures of the local and global Christian Church to end economic oppression. The course explores the implications for applying a biblical ethic of justice to individual Christian discipleship and corporate church witness. This course is cross-listed as SOC 642NE.

BIB 644NE**Gospel of John****Credits: 3**

Throughout the history of the Church, the unique character of St. John's Gospel has intrigued and inspired countless theologians, philosophers, historians, and believers. The poignant, specific, and three-dimensional character of the materials selected and the author's subtle and understated theological insights make for a rich meditative experience in Scripture study. This brief but substantive course will pay particular attention to two important aspects of the Gospel, while at the same time, demanding mastery of the basic content: (1) how the Gospel has been read and interpreted over the centuries by the Church; and (2) the sacramental orientation of the Gospel, which pervades its meaning. Reading the English text, lecture, and class discussion will be part of the weekly rhythm.

BIB 646NE**Johannine Epistles****Credits: 3**

This careful review of the three Epistles of St. John will include serious exegetical and historical study of these short but important letters, along with serious consideration being given to the history of their interpretation in the Christian church. A reading knowledge of Greek is not required, but would certainly be helpful.

BIB 650NE**Romans****Credits: 3**

The Letter of Saint Paul to the Romans has been formative throughout church history. Its teaching shaped major emphases of such luminaries as Saint Augustine of the early Church, Calvin of the Reformation, Wesley of the Great Awakening, and Barth of the modern era. This course will focus upon why Paul wrote this letter to that church, its content, how great teachers (such as those named above and others) have understood and appropriated its message, and what it has to say to us in the 21st century.

BIB 651NE**The Corinthian Church****Credits: 3**

The early Church at Corinth was deeply troubled. Distortions of fundamental Christian teaching, persons proud of their spiritual gifts, and blatantly sinful conduct challenged the Apostle Paul in an extraordinary way. This course will examine selected passages from his letters to the Corinthians in which he analyzes and responds to these errors. As a part of this examination, this study will also consider how great Christian teachers across the centuries have applied Paul's thoughts to similar problems that the Church has faced.

BIB 652NE**Galatians****Credits: 2**

Some of the foundational questions of Christian faith and liberty are addressed by the Apostle Paul in this important epistle. The questions plaguing the early church about observance of the law or freedom in Christ are surprisingly contemporary. The professor will guide students in an historical and inductive examination of the book, which will lead to important theological conclusions that affect contemporary ministry.

BIB 653NE**The Prison Epistles****Credits: 2**

The letters of the Apostle Paul to the churches of Philippi, Colossae, and Ephesus along with his personal letter to Philemon were written from prison, during his "mature" years; they are closely interconnected, historically and theologically. This course will begin with a scholarly introduction and careful reading of all four texts (in English translation but with reference to the Greek). The centerpiece of the course will be a thorough exposition of Colossians, with a twofold purpose in view: (1) to acquire an in-depth understanding of this letter, and (2) to present a model for expositing other biblical books and passages.

BIB 675NE**The Pastoral Epistles****Credits: 2**

This course approaches Paul's letters to Timothy and Titus from a pastoral perspective. This course begins with a careful study of the NRSV text of these three letters, utilizing the inductive Bible study method. Next, it will explore how these books can inform an understanding and practice of ministry in the 21st century. The emphasis throughout will be practical, helping students apply these texts to their personal lives, and to specific ministry opportunities such as preaching, teaching, and exhorting. The role of Paul as a mentor will be

explored, and the Pastoral Epistles will be considered as a model for engaging in similar mentoring relationships today.

BIB 680NE

Hebrews

Credits: 2

Hebrews is a letter of exhortation (13:22) with profound theological contents; its intent is to awaken and strengthen lukewarm Christians. This course will include an inductive study of the text, a literary analysis of the parts as well as the whole, an exposition of the major theological themes, and an exploration of the exhortations for both first and 21st century believers. Special attention will be given to the problem of unforgivable sin. The ultimate goal is to prepare the Christian minister to present an exposition of Hebrews, in a preaching or teaching series.

BIB 695NE

Topics in Biblical Studies

Credits: 1—3

This is an independent study course in which the student will, under the guidance of a professor, conduct an in-depth study of a biblical theme, collection of biblical books, or a single book. Typically this course is available to students during the second, third, and fourth years of study. The course may involve independent research, reflection papers, and classroom instruction.

[Prerequisite: advisor and instructor approval required]

BIB 699NE

MA Thesis in Biblical Studies

Credits: 3

This course is a research option for M.A. students in the field of biblical studies. Students wishing to pursue thesis work must file a written petition with academic services formally requesting this degree completion method prior to registering for the course. (M.A. students who are approved for a thesis do not take MIN 690NE.)

[Prerequisite: faculty approval] [Corequisite: must be taken in conjunction with RES 690NE]

BIB 700NE

The Hermeneutics of Cultural Analysis

Credits: 2

It's one thing to profess a belief in and an obedience to the Bible; it's quite another to know how to interpret and apply the Scriptures rightly in a complex world. This course uses William J. Webb's book *Slaves, Women and Homosexuals: Exploring the Hermeneutics of Cultural Analysis* as the central text. Together, the professor and students will ask the questions, "Which of the instructions from Scripture are still in force today exactly as they are articulated 'on the page' and why?" Taking the Scriptures related to slaves, women, and homosexuals as test cases, this course will investigate a "redemptive-movement hermeneutic" as a meta-framework for interpretation. It will explore how each of these three topics should be applied in the 21st century and then move on to ask the same questions of subjects rich in biblical data, but not covered by Webb's book.

BIB 772NE**Scriptural Models of Leadership****Credits: 2**

Forms of Christian leadership, though beginning within ancient Israel and the earliest Church, have continued to develop throughout the long history of the Church. The Scriptures themselves provide models and norms for the practice of Christian leadership. Applying these models and norms in contemporary culture presents significant challenges. This course will explore several topics in addressing those challenges: considering what the scriptural models and norms really are, understanding the emergence and rationale behind the various post-biblical models found in different Christian churches, determining the needs of present ministry context, and assessing gifts and graces in relation to both the scriptural models and present leadership setting.

BUSINESS (BUS)

BUS 510NE**Organizational Diagnosis and Change Management****Credits: 2**

This course examines the structural and environmental forces that influence management processes within organizations. Students will learn how to identify an organization's type, relative readiness for change, and appropriate intervention and change strategies. Issues examined include power and resistance, human motivation and behavior, intervention in systems, group dynamics, team building, and the creation of change-oriented cultures.

BUS 536NE**Human Resource Development****Credits: 2**

This course gives students the opportunity to study the most recent thinking on building competitive advantage through human resource development in a seminar setting. An integrated portfolio of topic areas and the opportunity to present current, relevant strategies and resources in today's organizations are focused upon throughout the course.

WRITTEN COMMUNICATION (CMC)

(For more advanced theological writing courses, see MIN 690NE and RES 690NE.)

CMC 500NE (Core course)**Practicum in Theological Writing****Credits: 0**

The purpose of this course is to strengthen academic writing. The course will focus on grammar, mechanics, and style of scholarly discourse. Instruction will be provided to assist students in the reading of and comprehension of theological texts. Because students are co-enrolled in BHT 511NE (or another writing-intensive seminary course) the papers for that course will be evaluated and revised in CMC 500NE. All BHT 511NE students are required to enroll in this course. This course is open to all students.

CMC 501NE**Practicum in Theological Writing II****Credits: 0****\$200 Fee**

This course is designed to promote basic critical thinking skills for students who require additional assistance in reading and writing within a formal academic context. These skills will be practiced in tandem with course materials for BHT 512NE (or another writing-intensive seminary course) so that assignments for this course will contribute to the completion of assignments for BHT 512NE (or another credit-bearing course). Upon evaluation of student progress at the conclusion of CMC 500NE, some students may be required to enroll in CMC 501NE as a condition of their continued enrollment at NES.

BIBLICAL LANGUAGES: GREEK (GRK) AND HEBREW (HEB)

GRK 510NE**Biblical Greek****Credits: 3**

This course takes a unique approach to introducing New Testament Greek to those preparing for ministry in the 21st century. It utilizes an interactive CD (Greek Tutor) as a textbook and builds on the availability of other tools (e.g., BibleWorks) that provide users with lexical and parsing information on the Greek text of the New Testament. A basic assumption underlying this approach to the introduction of New Testament Greek is that the student's goal is not to teach Greek as a scholar, but to use it in the study of the New Testament as a minister. The focus in this course is on gaining a conceptual understanding of New Testament Greek.

GRK 595NE**Independent Study in Greek****Credits: 3**

Students do reading or exegesis of Greek under the direction of a faculty member.

[Prerequisite: advisor and instructor approval required]

GRK 610NE**New Testament Readings****Credits: 2**

This course is being offered via directed study. It presumes completion of GRK 510NE at the grade level of "A". It will focus primarily on a selection of readings in Greek texts, representing different NT authors and books. Continued expansion of Greek vocabulary is another primary objective. The course will also provide an introduction to available tools, including their use in reading the Greek NT, exegeting texts, and pursuing word studies.

HEB 510NE**Biblical Hebrew****Credits: 3**

This course takes a unique approach to introducing Old Testament Hebrew to those preparing for ministry in the 21st century. It utilizes an interactive CD (Hebrew Tutor) as a textbook and builds on the availability of other tools (e.g., BibleWorks) that provide users with lexical and parsing information on the Hebrew text of the Old

Testament. A basic assumption underlying this approach to the introduction of Old Testament Hebrew is that the student's goal is not to teach Hebrew as a scholar, but to use it in the study of the Old Testament as a minister. The focus in this course is to gain a conceptual understanding of Old Testament Hebrew.

HEB 595NE

Independent Study in Hebrew

Credits: 3

Students do reading or exegesis of Hebrew under the direction of a faculty member.

[Prerequisite: advisor and instructor approval required]

HISTORICAL STUDIES (HST)

HST 650NE

Women in Church History

Credits: 3

This course explores the lives and roles of women throughout church history, including biblical history. It will examine historical and social contexts of various women identified as having an impact on theology, biblical interpretation, cultural influence, and social justice. Individual women's lives will be discussed in terms of their response to God's call, their commitment to the Christian faith, and their contributions to the overall Christian Church. Another goal of the course is to provide analysis of the methods and resources women in various times and cultures used to have their voices "heard." Students will be able to identify the diverse views of church leaders toward women's roles as this course examines the support, obstacles, and beliefs of the historical Church. The final course section focuses on the current status of women in the Church and reflection on global challenges for women in the 21st century.

HST 655NE

Celtic History and Spirituality

Credits: 2

This course explores the rich resources that Celtic history and spirituality offer for worship and spiritual formation. Celtic Christianity in Ireland and Britain, while an integral part of the larger Christian world, had its own distinctive character, which continues to influence the Church today. The Celtic Church was monastic and evangelistic, contemplative and engaged. Leaders such as Patrick, Brigid, Columba, Aidan, and Columbanus modeled and taught a way of life that was at once demanding and contagious. Pushing beyond romantic images, this course seeks to understand Celtic Christianity as it actually was, through primary sources and contemporary interpretation, in order to appreciate its culture, context, and contribution. The course will include examination of Celtic authors and interpreters such as David Adam, Pat Robson and Brendan O'Malley, exposure to significant organizations, including the Iona and Northumbria Communities, and an introduction to contemporary Celtic Christian music and art. This course is cross-listed as PSF 655NE.

HST 695NE

Independent Study in Historical Studies

Credits: 1—3

Under the guidance of a professor, the student pursues independent research in a specific topic of church history or historical theology.

[Prerequisite: advisor and instructor approval required]

HST 699NE**M.A. Thesis in Historical Studies****Credits: 3**

This course is a research option for M.A. students in the field of historical studies. Students wishing to pursue thesis work must file a written petition with academic services formally requesting this degree completion method prior to registering for the course. (M.A. students who are approved for a thesis do not take MIN 690NE.)

[Prerequisite: faculty approval] [Corequisite: must be taken in conjunction with RES 690NE]

HST 700NE**Great British and American Preachers****Credits: 3**

Through the reading of primary sources (sermons) and secondary materials, this course will consider the theological perspectives, practical admonitions, and homiletical techniques of some of the great English-speaking preachers in our history. Preachers studied will include, but not be limited to, the following: John Wesley, George Whitefield, Jonathan Edwards, John Henry Newman, Charles Spurgeon, Lyman Beecher, Phillips Brooks, William Sloan Coffin, Harry Emerson Fosdick, John R.W. Stott, and Billy Graham.

HST 710NE**Life and Ministry of Martin Luther King, Jr.****Credits: 2**

This course will survey the life and writings of Dr. Martin Luther King, Jr. Students will explore key words in King's sermons and writings (e.g., agape and beloved community) and consider terms of value used in assessing King's life and work. Concepts (e.g., personalism) that characterize King's theological social ethics will be discussed, and the interpretation of King's contributions in today's world. Special attention will be devoted to King's doctrine of God and how it influenced his social ethics. Using King's philosophy and contributions as benchmarks, students will be challenged to think about and examine the relevance of King's theological ethics for today and what it may mean within the context of their own ministry.

HST 725NE**John Henry Newman: Preacher and Theologian****Credits: 3**

This is a readings course on representative sermons and theological writings of the great 19th century English preacher and theologian, John Henry Newman. Newman's works will be put into an historical context in order to view the development of his thinking, from his Anglican period through his mature Catholic period. In viewing this development, an appropriate cohesive thematic element students shall consider in this course will be his idea of the "development of doctrine."

HST 727NE**Arminianism and Calvinism****Credits: 3**

This course will focus on the divergent views of Calvinism and Arminianism with significant readings in the primary texts they authored. The course will examine the overarching issues related to Calvinism and Arminianism from an historical, biblical, theological, and practical perspective. The issues will be presented in

their clearest possible light in order that they might be discussed and examined with as much understanding and fairness as possible. Attention will also be given to how their successors interpreted and applied their teachings.

HST 728NE

Wesleyanism and Postmodernism

Credits: 3

This course considers Wesleyan theology's promise to sustain "ancient-future faith" in a Church awash in a new millennium culture. Through selective appropriation and response to postmodern epistemologies, Wesleyan theology can nourish Christian faith as personal experience and overcome the "legacy of cognitive dissonance" that has eroded its vitality. Impacted by today's crisis of knowledge, the Wesleyan tradition serves as an exemplary model of theological renewal and relevance in the wake of modernism's collapse. The course explores contemporary Wesleyan theologians' conversation with process, liberation, and feminist theologies, as well as the contemporary ecumenical dialogue with Pentecostalism. More than a course on a particular tradition, this elective engages issues that critically impact all 21st century churches.

HST 730NE

Evangelical History and Theology

Credits: 3

This course explores the history and theology of the evangelical movement from a variety of perspectives. First, the course engages the student in the problem of defining evangelicalism by examining diverse proposals regarding the nature of evangelical faith. Then, while focusing primarily on its diverse American expressions, the course offers an overview of evangelicalism's historical and theological roots. Included in this historical overview is a consideration of the issues of class, race, and gender within the context of American evangelicalism. Finally, participants in the course wrestle with the identification of evangelicalism's theological essentials and seek to discern present trajectories that may define the nature of evangelicalism in the future.

MINISTRY (MIN)

MIN 594NE

Doctrine, History and Polity of the United Methodist Church

Credits: 2

Through self-directed study and classroom discussion, students will investigate the pertinent historical, theological, and governmental documents of the United Methodist Church. This course is designed to meet the ordination requirements for the United Methodist Church. Taught by denominationally-approved instructor.

MIN 595NE

Lutheran Theology and Practice

Credits: 4

Through self-directed study and classroom discussion, students will investigate the pertinent historical, theological, and governmental documents of Lutheranism. This course is designed to meet the ordination requirements of the various branches of the Lutheran tradition (ECLA, MS, LCMC, etc.). Taught by denominationally-approved instructors.

MIN 596NE**History and Polity of the Free Methodist Church****Credits: 2**

Through self-directed study and classroom discussion, students will investigate the pertinent historical, theological, and governmental documents of the Free Methodist Church of North America. This course is designed to meet the ordination requirements for the Free Methodist Church.

MIN 597NE**Doctrine, History, and Polity of the American Baptist Church****Credits: 2**

Through self-directed study and classroom discussion, students will investigate the pertinent historical, theological, and governmental documents of the American Baptist Church. This course is designed to meet the ordination requirements of the American Baptist Church. Taught by a denominationally-approved instructor.

MIN 598NE**Doctrine, History, and Polity of the Nazarene Church****Credits: 2**

Through self-directed study and classroom discussion, students will investigate the pertinent historical, theological, and governmental documents of the Nazarene Church. This course is designed to meet the ordination requirements of the Nazarene Church. Taught by a denominationally-approved instructor.

MIN 599NE**Doctrine, History, and Polity of the Presbyterian Church****Credits: 4**

Through self-directed study and classroom discussion, students will investigate the pertinent historical, theological, and governmental documents of the Presbyterian Church, PC (USA). This course is designed to meet the ordination requirements of the Presbyterian Church. Taught by a denominationally-approved instructor.

MIN 620NE**Fundamentals of Transformational Leadership****Credits: 3**

This course explores the process by which God calls and prepares people for leadership and gives attention to the development of the inner life and character of an effective leader. The course will contribute to student's self-understanding and the identification and appreciation of personal and professional strengths. In addition, attention will be given to clarifying personal leadership vulnerabilities and developing a plan for life-long growth as a leader. Students will clarify their personal ministry values and priorities and reflect on the nature of ethical decision making in leadership. Beyond self-leadership, students will consider the fundamentals of transformational leadership including the principles of communication and the constructive use of criticism and resistance. Transformational theory will be presented and illustrated through the use of case studies.

MIN 621NE**Worship Leadership****Credits: 2**

This course examines the history, theology, and practice of Christian worship from an ecumenical perspective. It surveys major features of worship, including the Christian calendar, word and sacrament, the role of music, liturgical space, and occasional services. In addition to classical patterns, the course discusses contemporary trends in worship, including the liturgical renewal movement, charismatic and neo-Pentecostal influences, and the seeker-service movement. The aim of the course is to guide the student in building a foundation for the ministry of worship planning and leadership.

MIN 623NE**Church Administration****Credits: 2**

Resting on the classical concepts of church administration as “administry,” this course seeks to develop pastoral competencies for stewardship of the Church’s human and temporal resources. The course explores the biblical, historical, and theological roots of pastoral leadership. Course participants work on the development of skills in the areas of organizational management, congregational development, equipping for ministry, and mission planning.

MIN 624NE**Pastoral Care****Credits: 2**

This course surveys the history, theology, and practice of the care of souls in the Christian tradition. Employing the analogy of a physician’s care for the physical body, the course seeks to develop proficiencies necessary in the pastor’s responsibility to care for the spiritual person. Among the issues explored, specific attention is given to pastoral visitation, spiritual direction, pastoral counsel, crisis ministries, care of the dying, and development of Christian community.

MIN 625NE**Evangelism and Discipleship****Credits: 2**

This course explores the theory, strategy, and methodology of the Church’s ministry of evangelism. Discipleship is also explored in direct connection to its relationship with evangelism. The course seeks to develop an approach to evangelism that is a natural expression of the Christian faith, appropriate to its cultural context and rooted in the truth of Scripture. Evangelism methods may have changed over Church history, but the message has always stayed the same—rooted in God’s holy Word. Both Church systems of evangelism as well as individual opportunities will be explored in the light of theological truths as the class seeks to understand Christ’s Church and her responsibility and involvement in evangelism to our world.

MIN 626NE**Leadership Development****Credits: 2**

Rooted in a Christological model of biblical servanthood, this course examines the pastoral role in the development of congregational leadership. Topics of study include personal leadership, team building, the

development of reproducible systems, board and staff development, and the identification, training, empowering, and nurturing of the laity for ministry. The course explores strategies for achieving both missional faithfulness and organizational effectiveness in the life of the local congregation.

MIN 627NE

Interpreting the Scriptures

Credits: 2

Within the Holy Scriptures, we find the primary written witness to the revelation of God. Hence the Scriptures have, since the beginning of the Church, been read in public worship, studied in private devotion, and employed as the final authority in theological debate. This course will explore the place of the Scriptures in the life of the Church in several regards: as the primary written source of divine revelation, the methodologies employed by the historic Church and in modern critical studies, and the contemporary appropriation of the Scriptures in the life of the Church and of the Christian.

MIN 628NE

Teaching Doctrine

Credits: 2

This course introduces students to the teaching of doctrine in the pastoral work. Students will consider catechesis in various ecclesial settings: historical (the classical catechisms) and contemporary; children and adult; as well as in evangelism, membership, and nurture.

MIN 629NE

Lectionary Preaching

Credits: 3

The Lectionary, which follows the church year, is a helpful tool for both personal study and sermon preparation, covering a major portion of the Bible over a three-year period. This course will focus on using the Lectionary to the best advantage, understanding both its benefits and pitfalls. This course will address how to speak through the Lectionary to relevant topics in the culture and the Church. The act of preaching in the congregation lies at the core of what defines a pastor; therefore, pastors should continually seek ways to expand their preaching repertoire and develop their preaching skills. Each student will have the opportunity to preach at least once from Lectionary passages corresponding to the week he/she is assigned to preach. The focus will be placed on: sermon preparation and delivery; faithfulness to the biblical text(s); and relevancy in preaching.

MIN 630NE

Expository Preaching

Credits: 3

Expository preaching seeks to present sermons which are true to the message and form of a biblical passage, drawing their ideas from the biblical text itself; expository preachers typically work consecutively through a biblical book or section of a book. This course will trace the move from text to sermon and aid students in the study, shaping, and presentation of sermons which follow Scripture. Each student will preach at least once in class. The beginning stages of the class will examine the spiritual life of the minister, with a particular focus on prayer, and then move to the study and exegesis of individual biblical passages. The class will then study the

transition from text to sermon, with special attention to the sermon having a form which fits the form of the biblical passage. The class will conclude with work on effective public presentation.

MIN 641NE

Topics in Contemporary Ministries

Credits: 2 or 3

This course will be offered periodically focusing on a variety of topics relevant to ministry in the 21st century. In addition, students may attend any number of national or regional church seminars with prior faculty approval. Students attending church seminars will contact a faculty member and do additional independent or classroom study to earn graduate credits. Prior approval required.

[Prerequisite: by petition through advisor]

MIN 642NE

Topics in Contemporary Ministries: The Black Church and Community (Contemporary Perspectives)

Credits: 2

Students are introduced to the state and status of the contemporary Black Church in relation to its history, the African American community, and its social institutions. The course will consider the changed role of the Black Church since the Civil Rights movement, and the developmental issues faced by the Black Church at the beginning of the 21st century. Students will explore the potential benefit of grafting practices of the Black Church into the social and worship life of European American congregations.

MIN 645NE

Nurturing Healthy Families

Credits: 2 or 3

This course focuses on understanding and ministering to families using a developmental life-cycle perspective. A model for ministry to families across the developmental life cycle will be constructed. Case studies will be examined and discussed in several class sessions. Attention will be focused on fostering healthy Christian families. Students will develop skills in mapping and analyzing families using genograms and home visitations. They will formulate strategies for ministering to families with common variations such as single parent, blended, and elderly families.

MIN 646NE

Disability Awareness for Christian Ministers and Laypersons

Credits: 2

This course will focus on the diverse needs of individuals living with disabilities, with an emphasis on how to improve awareness, accessibility, and inclusion at the local church or ministry level. Barriers which have their roots in historical, societal, and religious perceptions of inferiority will be analyzed for their intended or unintended consequences in society-at-large and particularly, within the Church. Topics will include: sensory impairments, mobility challenges, Christian education for individuals with different needs, ministering to those with mental illness, supporting parents of children with disabilities, and disability etiquette. Students will have the opportunity to analyze their own ministry setting for accessibility and write a feasible plan of improvement for at least one area of recognized need.

MIN 647NE**Topics in Contemporary Ministries: Ministry to the Dying and Bereaved****Credits: 2**

This course seeks to develop pastoral leadership skills to provide spiritual care to those experiencing loss and grief. The course focuses on the role of the minister in providing understanding, guidance, and support to children and young, middle, and senior adults. Strategies for helping people of all ages cope with loss and grief will be discussed. Cultural practices relative to funerals, graveside services, viewing, cremation, and hospital visitation will be explored. Participants will develop listening skills and the ability to interpret and use Scripture appropriately within the context of loss.

MIN 648NE**Topics in Contemporary Ministries: Leadership for Church Growth****Credits: 2**

This course provides an understanding of how to lead churches according to size. The focus is on learning how small, middle-sized, and large churches operate, and how an effective leader functions in each of these settings. The topics studied include: the five levels of leadership; barriers to growth faced by small, middle-sized, and large churches and how to adjust one's leadership style as the church grows. The process of implementing change according to church size is also addressed. This course is designed to help a pastor grow as an effective leader as the church grows.

MIN 649NE**Topics in Contemporary Ministries: Contemporary Ethical Issues****Credits: 2**

This course is designed to help those in, or entering ministry to understand better their own ethical perspective and apply it to significant ethical questions facing society today. Issues to be covered include: approaches to ethical decision making (both general and explicitly Christian), bioethical issues (reproductive technology, genetic screening, and physician-assisted suicide), social issues (pornography, sexual harassment), and business issues (job discrimination, capitalism). This course is cross-listed as SOC 649NE.

MIN 650NE**Bioethics and Ministry in the 21st Century****Credits: 2**

Human cloning is very near. Healthcare rationing is an increasing reality. Comfort care for the dying increasingly hastens death. This course is designed to help those currently in, or entering ministry to understand better their own ethical perspective (their own general approach to ethical decision making) and how this perspective applies to bioethical tensions such as those mentioned above. Students will have the opportunity to prepare and present a detailed analysis of an ethical issue they perceive to be of particular social significance.

MIN 651NE**Seeker-Sensitive Ministry: Evangelism in a Postmodern Culture****Credits: 2**

The course will focus on how to reach people for Jesus Christ in a postmodern, pre-Christian culture using culturally relevant biblical techniques that are working in cutting edge churches around the country. The three

primary objectives of the course will be (1) learning what a culturally relevant ministry looks like, (2) learning the cultural tendencies of postmodern pre-Christians, and (3) learning how to take a church into a plan that is culturally relevant without killing the church in the process. The course will work on being unusually practical with direct ministry application immediately possible. The theme is that God wants the Church to be effective in the manner read about in the book of Acts. Many churches are, but many more can be.

MIN 652NE

Navigating the Minefield of the Parish: Conflict in the Local Church

Credits: 2

How should church leaders respond when a member, a sub-group, or the entire congregation “gets mad” at them? What should they do when members of the church or the staff are fighting among themselves? What can leaders do when the congregation gets upset with the ecclesiastical hierarchy outside the local church? The church leader’s role as referee, mediator, and conciliator will be examined in this seminar, as well as their personal involvement as participant or bystander, and (most importantly) as a faithful disciple of Jesus Christ.

MIN 653NE

Developing Christian Community through Small Groups

Credits: 2

Rooted in a biblical understanding of koinonia, this course examines the role of small groups in the local church today. Topics of study include the biblical foundations, the mission and philosophy, and the leading and organization of small groups. This course explores strategies for developing authentic community and empowering leaders through effective small groups in the local congregation.

MIN 654NE

The Fundamentals of Finance for Ministers and Churches

Credits: 2

This course is designed to help church administrators and those currently in (or entering) ministry understand the fundamentals of finance, an area of vulnerability for many ministers and churches. The process of developing personal and church budgets will be discussed. Proper procedures will be identified for handling monies, record keeping, controlling expenditures, and auditing. Available resources and tools for the management of both personal and church finances will be introduced. Students will be taught how to read and interpret financial statements. Each student will examine in-depth a specific ministry to understand the challenges of managing it financially and creating a financial plan and “balance sheet” for that ministry.

MIN 656NE

Engaging the Mass Media: Strategies for Advancing Christian Perspectives

Credits: 2

Are the news media unfair to Christians? Are reporters hostile to faith? Can men and women of God represent Christian values to readers, listeners, and viewers through communications media that are often viewed as secular and humanistic? This course seeks to guide the student in an understanding of news-media values and how Christians can gainfully represent their beliefs and actions through this critical medium. Students will learn skills in preparing for news-media engagements including editorial articles, media appearances, and one-on-one interviews. Designed to combine theory and practice, the course will focus on the development of a

media-messaging strategy that effectively engages postmodern culture while advancing the priorities and principles of the Kingdom of God.

MIN 657NE

Sacred Texts, Sacred Music

Credits: 2

Well chosen songs and hymns for Christian worship make Scripture memorable, teach doctrine, interpret biblical texts, and provide a vocabulary of feeling for human religious experience. Choices for worship should emphasize the words which are sung rather than focusing primarily on details of musical style. This course provides a survey of Scripture and doctrine in texts for use in church singing in a variety of settings (classical, traditional, and contemporary) in light of the theology of worship. Examples also will illustrate theological considerations such as matching the text and music to the place of worship; maximizing participation in worship; using sacred music in spiritual formation, both for personal devotions and group study; and finding and incorporating lost resources in contemporary worship.

MIN 658NE

Emerging and Postmodern Church

Credits: 2

This course examines and evaluates the effects of the nebulous cultural mood/movement known as postmodernism on contemporary church life in general and the emerging church movement in particular. Students are given the opportunity to read major postmodern theorists (e.g., Derrida, Lyotard, Foucault, and Baudrillard) and assess the impact of their thought on well known 'emerging' authors (e.g., John Caputo, James K.A. Smith, Tony Jones, etc). Attention is given particularly to questions of truth, consumerism, doxology and mission.

MIN 659NE

Tolkien's Lord of the Rings

Credits: 2

At the beginning of the 21st century, Tolkien's works are enjoying renewed popularity. This course will examine *The Lord of the Rings* in light of other texts by Tolkien such as *The Silmarillion*; *The Tolkien Reader*; and *Letters of J. R. R. Tolkien* as well as secondary texts such as *Tolkien: A Biography by Humphrey Carpenter*; and *Tolkien: Man and Myth* by Joseph Pearce. The students will consider themes of good, evil, temptation, mercy, and redemption in Tolkien's writing, as well as biblical and mythological influences on his texts.

MIN 660NE

Church Planting

Credits: 2

Starting a new church isn't as simple as hanging a sign on the front of a building that says, "New church meets here: everyone is welcome!" The starting of a church that is truly effective requires a successful progression through well established stages of development (much like the child development process in the womb) and the careful development of key strategies and systems that allow the church to start and stay healthy. The course will provide a comprehensive primer on the preparation, the personnel, the principles, and the process of planting a church as well as examining what to expect and prepare for in the early years of the church. The

course is not only vital for those considering involvement in or the starting of a new church, but it will help anyone desiring to restart or bring renewal to an established church.

MIN 662NE

Effective Youth Ministry

Credits: 2

This course will explore the foundations for building an effective youth ministry. Course material will address both the theoretical and practical issues involved in the construction of relevant, contemporary youth ministries. These include a theological understanding of youth ministry, the dynamics of cultural and congregational systems, and an overview of adolescence and faith development. Students will also consider the topics of meaningful youth programs, service learning as faith in action, resources for the journey, and care for the youth worker.

MIN 663NE

Faith-Based Community and Economic Development

Credits: 2

This course is designed to help ordained ministers, lay leaders, or those currently in (or entering) ministry understand the fundamentals of faith-based community and economic development. This is an arena of both opportunity and vulnerability for many ministers and churches. The process of developing nonprofit organizations will be discussed. Proper procedures will be identified for developing collaborative relationships with local, state, and federal organizations. Available resources and tools for establishing community development corporations will be introduced. Students will be taught how to create and manage resources from diverse funding sources. Each student will examine a specific ministry in-depth to understand the challenges of managing it, and to create a strategic and tactical plan for that church, ministry, or organization.

MIN 664NE

Multicultural Worship

Credits: 2

This course contains an in-depth look at the current trend of praise and worship which has crossed denominational and cultural boundaries in the body of Christ. It will review its theological and historical foundations, as well as its usefulness in multi-cultural worship settings. The course will provide training for effective worship leadership and for planning the praise and worship portion of the worship service. It will review the role of music in the worship service and provide practical worship experiences.

MIN 665NE

Building a Leadership Legacy: Finishing Well from the Start

Credits: 2

This course will explore the deep, positive influence of legacy on the Christian leader's ministry, from the start and through the transitions that will naturally follow. It will examine several examples in Scripture of how a legacy was cultivated, the essentials and dynamics of legacy today, and the development of strategies that will foster a vibrant legacy appropriate to each student's ministry.

MIN 667NE**The Fantasy Literature of Tolkien and Lewis****Credits: 3**

This course will look at fantasy works by both authors, and Tolkien's essay "On Fairy-Stories" will provide the critical context and language for the discussion of these works. Among Tolkien's works that will be examined are *The Fellowship of the Ring*; *Smith of Wootton Major*; and *Farmer Giles of Ham*. Among Lewis's works that will be studied are *The Lion, the Witch and the Wardrobe*; *The Great Divorce*; and *Till We Have Faces*. The students will examine the relationship between the Anglican and Roman Catholic churches during the first half of the 20th century and will consider themes of good and evil, temptation, mercy, and redemption in Tolkien's and Lewis's writings as well as biblical and mythological influences on their texts.

MIN 668NE**Willow Creek Leadership Summit****Credits: 2**

Through directed study and attendance at the annual Willow Creek Leadership Summit Conference and post-summit class meetings, this course will provide exposure to core, cutting edge principles of leadership being practiced in modern culture and will facilitate a biblical and theological examination of each. Course reading assignments, instruction and dialog with the professor, and a major final paper will enable the students to critique current leadership styles and discern their appropriateness in Christian life and ministry.

[Note: Willow Creek conference is usually scheduled in August, but students register for it as a fall course; registration at both Summit and NES required]

MIN 669NE**Globalization and Local Church Missions****Credits: 2**

This course will study globalization and the effects it has on missions in the local church. Globalization is having a direct impact on local church missions, both at home and abroad. As the world has become a "smaller" place, there is a greater need to develop diversity and ecumenical cooperation in doing missions. Globalization has created interdependencies of global communities, and the integration of macro economies has directly impacted countries by improving or weakening poverty stricken areas. This course examines the international dimensions of globalization (missions and evangelism), as well as the local dimensions (cultural awareness and human diversity).

MIN 670NE**Prison Ministries****Credits: 2**

The main focus of this course will be on people confined to penal institutions. Specific attention will be given to the psychological and spiritual impact of incarceration. There will be a strong emphasis on the various approaches to and opportunities for ministry within the jail/prison setting, and to families who have a member in jail. Students also will explore what it means to do a partnering ministry, personally or as a team, with the body of Christ "behind the gates."

MIN 671NE**Equipping the Laity****Credits: 2**

One of the primary roles of church leaders is “to prepare God’s people for works of service” (Ephesians 4:12). The involvement of lay people in ministry is a crucial component in discipleship and should be a primary objective for ordained ministers. However, the reality is that pastors often find themselves overworked and frustrated by the lack of ministry involvement by their parishioners. On the other hand, many parishioners find themselves wishing they had more meaningful ministry opportunities. This course will work at developing a biblical view of ministry, a historical perspective on the roles of clergy and laity, and a contemporary approach to equipping the laity in the church. The goal is to help both ordained ministers and lay leaders recapture the rich and rewarding heritage of ministry that utilizes all God’s people.

MIN 672NE**Strategic Planning for Churches and Nonprofit Organizations****Credits: 2**

This course reviews the reasons why churches and nonprofit organizations should embrace strategic planning as a way of improving their performance. It presents an effective strategic planning process that has been successfully used by leaders of nonprofit organizations. The course is comprised of a set of concepts, procedures, and tools that can help leaders enhance organizational achievement. Overall, the course is based on the premise that leaders of churches and nonprofit organizations must be effective strategists in order to fulfill their missions.

MIN 673NE**Human Sexuality****Credits: 2 or 3**

This course is designed to help church leaders understand more fully normal and abnormal human sexual behavior and attitudes. The course will include both personal and ministerial applications. From a Christian psychological perspective the course will address individual sexuality, sexual addictions and temptations, homosexuality, and the theological implications of sexuality.

MIN 674NE**Marriage and Family Counseling****Credits: 2**

This course will assist pastoral and lay leaders to identify counseling strategies that address marital and family conflict. Appropriate intervention includes learning the scope of clergy responsibilities and how to network with trusted and specialized community resources. Topics include: promoting newly married and step-family adjustment; dealing with adultery and divorce; recognizing and responding to domestic violence; treating addictions to drugs, alcohol and pornography; and coping with traumatic memories and loss.

MIN 675NE**Congregational Renewal****Credits: 2**

This course explores steps that pastors can take to lead a congregation from maintenance to a missional focus. The course pre-supposes that renewal is a personal and corporate spiritual journey that leaders and

congregations undertake in order to realize their full potential in God's redemptive work. The outlined approach to experiencing renewal is Biblical, systematic, and intentional. The course will cover topics such as clarifying a missional theology, developing a corporate identity, assessing organizational preparedness for change, cultivating a healthy congregational climate, building supportive relationships among leaders, focusing on redemptive outreach, preparing for change, and celebrating God's faithfulness.

The course will explore the current research on the status of the American church, noting commonly held variables among declining congregations and among those congregations that have experienced renewal. This compare and contrast approach will enable students to develop their own strategic plan to bring congregational members together for more effective outreach to their community.

MIN 676NE

Pastoral Counseling

Credits: 2

This course is designed for those engaged in counseling within a congregational setting or other ministry setting. It will explore the theological foundation for counseling, differences and similarities to clinical counseling, methodologies for change, goal setting and problem solving. Strategies for active listening, engaging special populations, and setting boundaries will also be investigated. The course's overall goal is to provide basic counseling skills and equip pastors in various settings that will give guidelines for conducting "helping interviews." In learning to counsel others, ministers will also be sensitized to their own woundedness and dependence on Christ for wholeness and healing.

MIN 677NE

The Gospel and Our Culture: The Acts of the Apostles and the 21st Century Church

Credits: 2

This course examines the book of Acts with particular application to ministry in the diverse populations of a contemporary urban center. The course begins with a focus on the words of Christ just prior to his ascension and their implication for the task of the Church. Guest ministers from the cities of Rochester and Buffalo, New York participate in panel discussion formats to focus the biblical text on the specific challenges of being the body of Christ and "making disciples" in the multicultural, international, spiritual populations of a contemporary North American urban context. While the focus of the course is on urban ministries, the readings have broad implications for ministry in any setting.

MIN 690NE

Research Seminar

Credits: 2

This course is designed to serve as the capstone to the M.A. degree. (M. Div. students may take it for elective credit.) It includes instruction in theological bibliography, research, and writing.

MIN 691NE

MA Leadership Integration Seminar

Credits: 2

This course serves as the capstone experience for the M.A. in Transformational Leadership program. Students will synthesize and apply what they have learned in the program by developing a comprehensive leadership

strategy for their ministry settings. This strategy statement will include such key areas as theological foundations for leadership, self-leadership, strategic planning, leading change, team building and resource allocation. The presentation and discussion of these leadership documents will provide a collaborative learning experience at the culmination of the course.

MIN 695NE

Independent Study in Christian Ministry

Credits: 1—3

Under the guidance of a faculty member, the student is given the opportunity to investigate additional areas of Christian ministry – current and historical.

[Prerequisite: advisor and faculty approval required]

MIN 699NE

M.A. Thesis in Ministry Studies

Credits: 3

This course is a research option for M.A. students in the field of ministry studies. Students wishing to pursue thesis work must file a written petition with academic services formally requesting this degree completion method prior to registering for the course. (M.A. students who are approved for a thesis do not take MIN 690NE.)

[Prerequisite: faculty approval] [Corequisite: must be taken in conjunction with RES 690NE]

MIN 723NE

Advanced Seminar in Biblical Preaching

Credits: 2

This course is intended to enhance the communication skills of students who have had some experience in preaching. Topics of study include the development of sermons that are both biblical and relevant, creativity and clarity in preaching, effective delivery, special occasion preaching, and the life of the preacher. Designed as a practicum experience, this course will provide the student with opportunities for in-class presentation and critique.

MIN 731NE, 732NE, 733NE, 734NE

Field Education

Credits: 3

This sequence of four courses will provide the student with hands-on professional training from capable practitioners and educators. Students will develop professional understanding and competence in ministry. Each course provides time for on-site training, personal and peer-reflection, and classroom instruction. Personal and spiritual formation (faith-sharing groups) is a continuing aspect of field education. M.Div. students take all four courses (twelve credits) and are expected to complete placements in both a parish and non-parish setting. M.A. students take one (three credits) and choose a placement best suited for their intended ministry.

MIN 735NE**Cross-Cultural Social Work Course in China****Credits: 1—3**

In conjunction with the social work division of Roberts Wesleyan College, this course can be taken for 3 hours of credit or used for one unit of the field education requirement. During the 2-week trip to China, students will be ministering to orphaned children in a government run orphanage for a 5-day period, and then will go to Beijing to an American managed foster home. The goal of the course is learning about the plight of orphaned children in China, recognizing that the needs of orphaned children exceed the bounds of the United States. This is a life changing course in which classes bond together in Christian fellowship as they meet daily for devotions and debriefing. Students will be responsible for all additional travel costs and should plan accordingly through financial aid and/or personal means.

MIN 736**Directed Studies in International Studies Program****Credits: 3**

This course is designed to facilitate students who wish to participate in opportunities to substitute a foreign studies/ministry tour for one unit of field education. Trips must be approved by the director of field education. The student is responsible for all travel costs and fees in addition to the tuition for this course. The director of field education will assign additional readings and course assignments per a directed studies "Application for Credit for Non-Classroom Course" form prior to the travel experience.

MIN 790NE**Integration Seminar****Credits: 3**

This course is designed to serve as the capstone to the M.Div. degree. The goal is to conduct a review of the student's learning experience in the Core curriculum, required and elective courses, PSF program, and field education. The student's reflections and analysis are integrated into the preparation of a written ministry plan and professional portfolio. Additional goals: provide written and oral defense of the student's theological approach to identified ecclesiastical and ministerial concerns and issues; reflect on current and future financial planning; identify conflict management styles and learn adaptive methodology; reflect on personal and professional growth in the areas of community building, spiritual formation, and engagement with culture.

MIN 799NE**M.Div. Thesis****Credits: 2—6**

This course is a research option for M.Div. students. When approved by NES faculty, it takes the place of M.Div. electives. Students will design a research project in some area of Christian ministry.

[Prerequisites: faculty permission; offered in the third year of the M.Div. by petition only]

PERSONAL AND SPIRITUAL FORMATION (PSF)

PSF 511NE, 512NE, 513NE, 514NE (Core courses)

Introduction to Personal and Spiritual Formation

Credits: 0.5 for each course (2 credits total)

Interwoven throughout the period of the NES Core curriculum, these courses are designed to provide a theological, historical, and practical introduction to the resources and disciplines of formative Christian spirituality. In addition to exposure to classical materials through integrated readings in the Core curriculum, students will participate outside of class in a faith-sharing practicum, chapel programs, seminary retreats, and an individual formative assessment process.

[Prerequisite: see BHT511—514NE] [Corequisite: must be taken with BHT 511NE, 512NE, 513NE, 514NE]

PSF 611NE

Pastoral Formation

Credits: 3

This course offers substantial exposure to the rich resources of the Christian tradition regarding the nature and practice of the pastoral calling. Among the issues explored are the spiritual and theological foundations of pastoral work, the discovery of a pastoral identity, the meaning of ordination, and the office and functions of the pastor. Building on a foundation of the central pastoral acts of prayer, Scripture reading, and spiritual direction, the course seeks to assist the student in the development of a method for ongoing theological reflection in ministry.

PSF 612NE

Spiritual Formation

Credits: 3

This course addresses such questions as “what is spiritual formation, what dynamics are involved in Christian spiritual formation and, what makes it distinctly Christian in relation to other religious and ideological spiritualities in our world?” Based on van Kaamian’s *Formative Spirituality*, students develop a holistic appraisal framework that is conducive to and compatible with the Christian revelation. The course surveys classic Christian texts from a variety of Christian traditions throughout history to deepen appreciation for the rich and varied ways people experience knowing the Holy Trinity. Students engage in classic spiritual disciplines including: Scripture reading, reading Christian devotional texts, prayer, journaling, retreat, and shared communal worship and reflection. Through these means, students nurture attentiveness to the presence and work of God in their everyday lives. Students learn to identify dispositions to nurture intentionally as well as the specific obstacles to and facilitating conditions for nurturing these dispositions.

PSF 615NE

Exploring Personal and Spiritual Faith Development

Credits: 2

Faith will be explored from a life cycle, developmental perspective, from infancy through senior adulthood. Autobiographical, theological, and theoretical perspectives will be examined. Students will narrate/map their own faith journeys. Strategies for facilitating faith development in the church setting will be discussed.

PSF 620NE**The Use of Scripture in Meditation and Prayer****Credits: 2**

The use of Scripture in meditation and prayer is key to both a close relationship with Jesus Christ and to a faithful ministry. John Wesley considered meditation upon Scripture and prayer like the air we breathe. He used Lectio Divina and journaling as the means by which he traced the movements of God in his life in order to “walk according to the Spirit.” The student will learn about and experience Lectio Divina, other prayer forms, and journaling in the course. Students will learn about the rich spiritualities which influenced Wesley and his life of prayer and ministry.

PSF 621NE**Introduction to Spiritual Direction****Credits: 2**

Spiritual direction is one milieu in which we find another person of faith who will invite us to pay attention to our experiences and responses to God’s action in our daily lives. This course will provide a basic introduction to spiritual direction as well as an experiential understanding of what it is, what it is not, its benefits, and differences between it and pastoral counseling or clinical therapy. It will address the history and practice of spiritual direction as well as its place in 21st century spirituality.

PSF 622NE**Metaphor, Image and Story: Apprehending the Gospel from the Creative Side of Our Nature****Credits: 2**

How do we nourish our imaginations? How should the Christian interact with the culture in which we live? Do we have sources of private delight? Have we ever seen Jesus through the membrane of another story? In this course, students will read Scripture and selected works in the literary canon. In addition to surveying some representative authors, the students will concentrate on an author of their choosing and write about how and why this author speaks to them. The course will also explore some of the ways the arts can be used to unlock the creative springs within us.

PSF 623NE**Social Justice and Spirituality****Credits: 3**

This course is a study of the intersection of faith and social justice and relationship of the first two great commandments. Students will study relevant spiritual writings that include application to social justice and peacemaking. Included are readings by Henri Nouwen, Dorothy Day, Gustavo Gutierrez, Teresa of Avila, and others. The disciplines including prayer, simplicity, confession, and worship will be studied in relation to the Christian call to mission and creating social justice. Students will explore practical ways to live out the call of Jesus to worship God and love their neighbor.

PSF 653NE**History of Christian Spirituality****Credits: 3**

History of Christian Spirituality is a survey course that approaches the topic of Christian spirituality for the viewpoint of various thematic expressions of lived Christian discipleship. A variety of thematic approaches to

Christian spirituality will be overviewed and placed in dialog with both cultural dynamics and theological issues and assumptions. Students will interact with both primary and secondary texts in order to explore Christian spirituality themes, and will do in-depth research on one person of particular historical import in the history of Christian spirituality. Goals of the course include an increased appreciation of our shared Christian heritage, and increased ability to situate one's own Christian spiritual traditions within the broader Christian tradition, a recognition of the powerful dynamics of culture on expressions of Christian spirituality, and an ability to bring focal attention to theological assumptions of various Christian spiritual traditions.

PSF 655NE

Celtic History and Spirituality

Credits: 2

This course explores the rich resources that Celtic history and spirituality offer for individual worship and spiritual formation. Celtic Christianity in Ireland and Britain, while an integral part of the larger Christian world, had its own distinctive character, which continues to influence the church today. The Celtic church was monastic and evangelistic, contemplative and engaged. Leaders such as Patrick, Brigid, Columba, Aidan, and Columbanus modeled and taught a way of life that was at once demanding and contagious. Pushing beyond romantic images, this course seeks to understand Celtic Christianity as it actually was, through primary sources and contemporary interpretation, in order to appreciate its culture, context, and contribution. The course will include examination of Celtic authors and interpreters such as David Adam, Pat Robson and Brendan O'Malley, exposure to significant organizations, including the Iona and Northumbria Communities, and an introduction to contemporary Celtic Christian music and art. This course is cross-listed as HST 655NE.

PSF 685NE

Topics in Contemporary Christian Spirituality

Credits: 2

This is a seminar-style course that will explore one focused topic of contemporary importance to the Church as it relates to a holistic view of Christian spirituality (specific topics of focus will change from one semester to another). A central goal of the course will be for students to develop a theologically grounded and spiritually formative approach to the discernment of cultural dynamics that are forming their personal expressions of Christian spirituality and the spirituality of the contemporary Church as a whole. The course will give special attention to making focally aware what are often implicit formational dynamics in order to create a healthy environment of questioning, critiquing, and prophetically responding to sociohistoric currents in which we are immersed. Examples of topics on which the course might focus include: spirituality and technology; spirituality and issues of gender; spirituality and consumerism; or Christian spirituality as it encounters spiritual pluralism. (Course may be repeated if topic differs.)

PSF 695NE

Independent Study in Personal Spiritual Formation

Credits: 0.5—3

Through guided studies and spiritual readings, the student is given the opportunity to investigate additional or assigned areas of personal spiritual formation—current and historical.

[Prerequisite: advisor and instructor approval required]

PSF 699NE**M.A. Thesis in Personal and Spiritual Formation****Credits: 3**

This course is a research option for M.A. students in the field of personal and spiritual formation. Students wishing to pursue thesis work must file a written petition with academic services formally requesting this degree completion method prior to registering for the course. (M.A. students who are approved for a thesis do not take MIN 690NE.)

[Prerequisite: faculty approval] [Corequisite: must be taken in conjunction with RES 690NE]

RESEARCH METHODOLOGY (RES)

(Also see MIN 690NE)

RES 690NE**Thesis Research****Credits: 2**

This course is designed to introduce and guide the student through the thesis research process. Students will be exposed to research methodologies in the biblical, historical, theological, ethical, and ministry related disciplines.

[Corequisite: must be taken in conjunction with a thesis course BIB/HST/MIN/PSF/SOC/THE 699NE]

SOCIAL ETHICS (SOC)

SOC 621NE**Old Testament Prophets' Cry for Justice****Credits: 2**

This course examines the Old Testament prophets and their call for social justice. It offers opportunity for an in-depth examination of the prophets' exhortations and teachings on God's justice for the Israelite community. Particular attention is given to the Minor Prophets, including Amos, Hosea, and Micah. Reflection on this prophetic literature provides an opportunity to delineate the significance of the prophetic cry for justice for the Church today. This course is cross-listed as BIB 621NE.

SOC 623NE**Social Policy, Leadership and Community Change****Credits: 3**

Creating social justice requires leadership skills and an understanding of the nature of the development of systems change. This course focuses on the history of social change movements, the development of social policy, and the role of the church in promoting justice in society. Students learn to recognize the roles of power and relational dynamics in the development of systemic struggles that ultimately lead to social policy and societal change. Students will have the opportunity to organize and implement a project that utilizes their leadership skills in the area of social justice in a local or larger community setting.

SOC 625NE**Foundations in Christian Social Ethics****Credits: 3**

This course is an introduction to the basic themes in Christian theology as they relate to contemporary social issues and public policy. The course provides a Christian global perspective that relates theology and ethics to ministry and service in the public realm. Topics include a survey of existing justice and moral theories that relate to cultural analysis and ministerial practice. Areas that will be explored include power, government, war, wealth and poverty, gender, and diversity. The goal is to provide students with both theological and ministerial tools to address important social issues in their churches, community, and larger society.

SOC 642NE**Jesus and the Poor: Biblical Perspectives on Economic Justice****Credits: 3**

Howard Thurman's question, "What, then, is the word of the religion of Jesus to those who stand with their backs against the wall?" is a perennial one. This course begins in the New Testament with a study of Jesus' relationship with the poor and his sayings regarding poverty, wealth, and discipleship. Topics also include exegeses on key biblical passages regarding economic justice in both the Old and New Testament and an examination of contemporary successes and failures of the local and global Christian church to end economic oppression. The course explores the implications for applying a biblical ethic of justice to individual Christian discipleship and corporate church witness. This course is cross-listed as BIB 642NE.

SOC 649NE**Topics in Contemporary Ministries: Contemporary Ethical Issues****Credits: 2**

This course is designed to help those in, or entering ministry to understand better their own ethical perspective and apply it to significant ethical questions facing society today. Issues to be covered include: approaches to ethical decision making (both general and explicitly Christian), bioethical issues (reproductive technology, genetic screening, physician-assisted suicide), social issues (pornography, sexual harassment), and business issues (job discrimination, capitalism). This course is cross-listed as MIN 649NE.

SOC 655NE**Violence Against Women—Theological and Social Issues****Credits: 2**

This course addresses the problem of violence against women from a Christian theological perspective. Violence against women is defined in both legal and spiritual language that provides a description of the problem and a framework for addressing this important issue. The course will provide an analysis of current theories and practices. Topics include violence against women as an international human rights issue, the responsibility of the Church in its prophetic role to provide a response, and exploring the biblical basis for addressing this issue.

SOC 695NE**Independent Study in Social Ethics****Credits: 1—3**

Under the guidance of a professor, the student pursues independent research in a specific social ethics topic.

[Prerequisite: advisor and instructor approval required]

SOC 699NE**M.A. Thesis in Social Ethics****Credits: 3**

This course is a research option for M.A. students in the field of social ethics. Students wishing to pursue thesis work must file a written petition with academic services formally requesting this degree completion method prior to registering for the course. (M.A. students who are approved for a thesis do not take MIN 690NE.)

[Prerequisite: faculty approval] [Corequisite: must be taken in conjunction with RES 690NE]

SOC 732NE**Life, Theology, and Ethics of Dietrich Bonhoeffer****Credits: 3**

Dietrich Bonhoeffer was a significant 20th century theologian, pastor, prophet, and martyr. This course examines Bonhoeffer's response to Nazism from a historical and theological perspective. The primary areas of study include: a description and analysis of Bonhoeffer's hermeneutic and ethical reflections on the significance of his call to discipleship and on his perennial question, "Who is Christ for us today?" Readings include *Cost of Discipleship*; *Ethics*; *Letters and Papers from Prison* and other selected writings representing Bonhoeffer's theology and ethics. His spirituality will be examined during a day-long "Bonhoeffer retreat." This course is cross-listed as THE 732NE.

THEOLOGICAL STUDIES (THE)

[Note: The integrated NES Core courses (BHT 511NE, 512NE, 513NE, 514NE) involve students in the study of biblical and systematic theology within each church age. See BHT course descriptions for further detail of theological studies content within the Core.]

THE 620NE**An Introduction to Islam, Religion of Peace****Credits: 2**

One cannot understand the current conflicts in the Middle East without some understanding of Islam, one of the world's major religions. This course will introduce participating seminarians to the beliefs, practices, and rituals of this religion. It will include discussion of its foundations in Judaism, and introduce students to the writings of the Q'uran (assigned reading in this course will include select passages of the Q'uran). Contemporary issues will be examined in their relationship to the past.

THE 621NE**A Theology of Environmental Stewardship****Credits: 2**

Since the publication of a highly influential paper in 1967, conventional wisdom has held that Christianity is largely responsible for the world's ecological problems. Environmental stewardship, however, is one of the central messages of the Bible. This course will examine worldwide ecological and environmental issues in the light of biblical texts and historic understandings of church doctrine (e.g., creation, the fall, stewardship/dominion, the sovereignty of God, the Incarnation, redemption, and eschatology). A biblical theology of the environment will be developed that will address issues of Christian responsibility for the care of the environment.

THE 622NE**Theology of the Body****Credits: 2**

Recent social and scientific developments challenge many in our congregations to understand the right use of the human body in the light of the Christian faith. This emerging discipline addresses issues such as describing the body as the site of experience; the significance of the “image and likeness of God”; insights into embodiment through the Incarnation; the theological significance of work; human sexuality; issues posed by medical technology; and the destiny of the body-person after death. This course will include Internet-based resources as well as readings from the consensual tradition.

THE 623NE**World Religions in North America****Credits: 2**

This course addresses the dramatically altered religious landscape of North America in the 21st century, where Christianity exists alongside the newly attained prominence of other world religions. It will equip pastors and other church leaders to practice ministry and work cooperatively with community agencies in light of these changes. This course will briefly survey the history and teachings of these religions, and also address the relationship between Christ and other religions. A primary focus will be the impact of new immigrants on the North American religious context.

THE 630NE**Introduction to Judaism****Credits: 2**

This course will examine Judaism as one of the great religions of the world. Though there are significant differences between Christianity and Judaism, students will understand the Christian faith much better when they have some grasp of Judaism. This course will explore such topics as the origins of Judaism in the post-exilic era, Judaism in the time of Jesus and the early Church, the full maturing of Judaism in the rabbinic era, and aspects of contemporary Judaism, including its various forms.

THE 640NE**Theology of Missions****Credits: 2**

Discussions of ministry and Christian vocations today are often framed in an intercultural context, while many ecclesiologists emphasize the local/global aspect of the Church. These five classes are designed to help students identify the role of missions in their faith communities and their personal lives. Theologies for today's world that impact all churches will be discussed, including the church as a mission, the local/global connection, and the importance of cultural contexts. By the end of the course, each student will articulate a personal theology of missions.

THE 695NE**Independent Study in Theological Studies****Credits: 1—3**

Under the guidance of a faculty member, a student will investigate a specific area or topics in theological or religious studies.

[Prerequisite: advisor and instructor approval required]

THE 699NE**M.A. Thesis in Theological Studies****Credits: 3**

This course is a research option for M.A. students in the field of theological studies. Students wishing to pursue thesis work must file a written petition with academic services formally requesting this degree completion method prior to registering for the course. (M.A. students who are approved for a thesis do not take MIN 690NE.)

[Prerequisite: faculty approval] [Corequisite: must be taken in conjunction with RES 690NE]

THE 700NE**Theology of the Cross****Credits: 3**

We live in a world that both shines with the glory of God and is convulsed by massive suffering. The pervasiveness of suffering in God's world constitutes a pastoral challenge for the Church, because God's people are called to minister to those in pain. But suffering also constitutes a theological problem, because suffering persists in the face of Christian claims about the power and love of God. It is the purpose of this course to address the question of how Christians may think intelligently and coherently about suffering, and how such thinking may nourish compassionate pastoral ministry in the contemporary world. The focus will be on developing a coherent theology of suffering, rooted in the cross, which addresses the reality of suffering with integrity and hope.

THE 701NE**Faith Seeking Understanding: The New Dialogue Between Theology and Science****Credits: 2**

Are science and Christian belief best described as "enemies, strangers, or partners?" Is science always objective and faith subjective? All of these views can be heard in today's lively dialogue about the natural world, just as they have been throughout the history of the Church. Readings for this course will explore the underlying assumptions of theology and science, and how they are expressed in conclusions about such topics as the physical universe, the human person, creation, complexity, providence, and the end of the world. This course will also consider ministry to members of today's congregations who work in medical, scientific, and technological occupations and feel trapped between opposing views expressed in church and in the workplace.

THE 702NE**History of Christian Love****Credits: 3**

A thematic study of Christian love through the lens of prominent Christian theologians and church movements from Augustine to the 21st century. Topics also include the relationship of God and humankind (agape love), the nature of human love, love and social ethics, Christian friendship, marriage, and sexuality. Christian figures and movements that reflect a particular historical and theological perspective include: Augustine, Aquinas, and Luther on the theology of love, Dietrich Bonhoeffer and Reinhold Niebuhr on love and justice, C.S. Lewis on friendship, and Dorothy Day on Christian love and poverty. Students will have an opportunity to examine, develop, and present their own theology of love rooted in the historical Christian faith.

THE 703NE**The Christian Doctrine of Human Nature and Sin****Credits: 2**

This course will explore the Christian understanding of the human being as the apex of the Creator's work according to Genesis 1—2, who was plunged into evil and misery according to Genesis 3—5. Significant attention will be given to selected biblical passages, the debate over "original sin" in the Western Church, the different descriptions of human sinfulness that distinguish the Eastern Church from the Western Church, and the implications of these teachings in pastoral work.

THE 715NE**The Openness of God Debate****Credits: 2**

One of the most significant, often contentious, current debates in evangelical circles centers on what has been come to be called "Openness of God" theology. Proponents of this theological perspective, while affirming a high view of Scripture, do not view God as the all-knowing, all-controlling, unchanging being often portrayed in classical Christian thought. God is viewed, rather, as a being who does not have infallible knowledge of our future free actions and thus as a being who must work relationally with us day by day to help actualize the divine goals for us and our world. This course will take an in-depth look both at openness theology and the numerous critiques that have been offered in response to it. The main goal of the course will be to help each student come to a clearer understanding of their own theological perspective.

THE 720NE**Revivalism and the Postmodern Church****Credits: 3**

This course will provide an in-depth look at the rhetoric and culture of American revivalism, with an emphasis on revivalism as a revitalization movement. The course will also explore how revivalism has shaped popular theology and worship and has retained widespread nostalgic appeal today. The key question will be whether or not revivalism offers any perspective on 21st century Church renewal.

THE 724NE**Life and Theology of Martin Luther****Credits: 3**

This course explores Luther's life, theology, and subsequent impact on society. The course is divided into three areas of study. The initial focus is a discussion of Luther in historical context. The medieval antecedents and early 16th century theology and social life provide a backdrop for Luther's entrance onto the European religious and political stage. The second area is an examination of Luther's dialectical theology. This course will explore his views on the sacraments, faith, government, women, vocation, and the role of government and just war. The final area for study includes an analysis of modern interpretations of Luther's theology. A look at contemporary Luther studies includes an overview of current "hot" topics and possible applications of his theology in the area of social justice.

THE 726NE**Wesleyan Theology****Credits: 3**

This course explores major theological themes of Wesleyan theology through the examination of primary materials. While focusing on Wesley's theology of salvation as expressed in his sermons, the course also includes exposure to Wesleyan thought on such matters as the doctrine of God, anthropology, the person and work of Christ, the Church, ministry, the sacraments, and eschatology. In addition, consideration is given to the development of early Methodism in its historical context, its relevance for contemporary Methodist traditions, and its potential contribution to the Church at large. A secondary purpose of this course is to impart to the student an appreciation of the field of Wesleyan Studies and its present-day interpreters.

THE 728NE**The Holiness Pentecostal Tradition****Credits: 3**

This course surveys the 19th and 20th century Holiness and Pentecostal movements in the United States, including principal and formative events, theological distinctives, and important figures. The course will examine the culture(s) of the movements, major controversies, and opportunities for ecumenical dialogue.

THE 729NE**Fundamentalism and Modernism: an Historical and Theological Controversy****Credits: 3**

Through reading, discussion, and writing, students will explore the roots, development, and implications of the "fundamentalist-modernist controversy" in English-speaking Christianity, with a special emphasis on the controversy's American dimensions. The cultural and theological genesis of fundamentalism in the late 19th and 20th centuries continues to have ramifications for the 21st century Church in America and throughout the globe, and thus the practical implications of the historic controversy will be considered thoroughly. Readings will include primary source materials, as well as seminal writings of J. Gresham Machen and Harry Emerson Fosdick, among others. Secondary sources will include the most recent scholarly reflections on the topic. The approach of the course will be both historical and theological.

THE 731NE**Suffering, Pain, and Evil: a Theological Response****Credits: 2**

Those in ministry must often respond to the following question: "Why did God allow that horrible event—that tragic accident, that terrible betrayal, that intense suffering—to happen?" After outlining the various responses (theodicies) available to Christians, this course will discuss how best to help those asking "why" determine what these responses have to offer. Included among the texts read will be the book of Job.

THE 732NE**Life, Theology, and Ethics of Dietrich Bonhoeffer****Credits: 3**

Dietrich Bonhoeffer was a significant 20th century theologian, pastor, prophet, and martyr. This course examines Bonhoeffer's response to Nazism from a historical and theological perspective. The primary areas of study include: a description and analysis of Bonhoeffer's hermeneutic and ethical reflections on the

significance of his call to discipleship and on his perennial question, “Who is Christ for us today?” Readings include *Cost of Discipleship*; *Ethics*; *Letters and Papers from Prison* and other selected writings representing Bonhoeffer’s theology and ethics. His spirituality will be examined during a day-long “Bonhoeffer retreat.” This course is cross-listed as SOC 732NE.

THE 733NE

Sacramental and Liturgical Theology

Credits: 2

This course examines the liturgical and sacramental life of the church as *theologia prima* (first theology). Attention is given to the historical and theological development of liturgical and sacramental theology in major branches of Christianity, as well as to the practical implications of liturgical and sacramental praxis for the formation of communal and individual faith. A particular focus of the course is on the Christological, ecclesiological, and anthropological dimensions of liturgy and sacraments.

THE 740NE

Theology of the City

Credits: 2 or 3

The 20th century began as a predominately rural world. At the beginning of the 21st century, the world is predominately urban; by 2015, more than half of the world’s population will live in major urban centers. This massive demographic shift has created huge challenges for political and social systems and also for the Church. This course will develop a biblical theology for urban mission that will serve as a foundation for pastors and church leaders seeking to understand the city and will guide them in constructing and implementing effective urban ministry strategies.